

6940 Oxford-Gettysburg Rd.
New Paris, Ohio 45347
(O) 937-437-3333 (F) 937-437-7865
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Jennifer S. Couch Superintendent Kerry M. Borger Treasurer

Student Wellness and Success Funds, and the Disadvantaged Pupil Impact Plan

Uses

Ohio Law outlines the uses for Disadvantaged Pupil Impact Aid (ORC3317.25) and Student Wellness and Success Funds (ORC 3317.26). For Fiscal Year 2024 and 2025, districts and schools are required to use funding to support the initiatives of physical health services, culturally appropriate prevention services, homeless youth services, child welfare-involved youth services, community liaisons and programming, family engagement activities, before and after school programming, reading improvement and intervention, extended school day and school year, instructional technology or blended learning, professional development, dropout prevention, school safety, community learning centers, academic interventions, and Employment of Bright New Leaders for Ohio.

National Trail Local School's services and initiatives funded or potentially funded through Student Wellness and Success Funds and/or Disadvantaged Pupil Impact Funds are outlined in the following table.

Service	Initiatives	Examples
Mental Health Services	Mental Health services,	One mental health therapist
	including telehealth services,	per building in our district
	community-based behavioral	through partnership with
	health services, and recovery	Gebhart Counseling Solutions
	supports	(3 therapists in the district),
		one Success Liaison for the
		district, and two school
		counselors. Recovery and
		Wellness counselor to support
		students every month through
		a county program.
Culturally appropriate	Purchasing and implementing	HOPE Squads in middle
evidence-based or evidence-	an approved, evidence-based	school and high school, SOS
informed prevention	program to provide students	programming through Gebhart
services, including	with instruction in suicide	Counseling Solutions, QPR
prevention services, youth-	prevention to meet	training for all staff every
led programming, and	requirements of Ohio law.	three years through Gebhart
curricula to promote mental	Identifying students that are	Counseling Solutions. Sports
health and prevent substance	at increased risk for	World Programming two to
use, suicide, and trauma-	substance use and providing	three times a year, for 3 years.
informed services	students with additional	Player's Box programming for
	supports	all student athletes in grades
		9-12 through Kettering Health
		Network.



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Homeless Youth Services	Services for students experiencing homelessness.	Our Success Liaison provides access to essentials like clothing, hygiene products, and transportation to and from medical appointments. The Liaison also works with state, local, and county agencies to help secure stable and consistent housing or to meet other family or student needs. The Liaison also works directly with all of our foster-placed students, their families, and corresponding agencies.
Community Liaisons and	Community Liaisons or	Our Success Liaison works
Programming	programs that connect	with other liaisons throughout
	students to community	the county, local agencies,
	resources, including	state and county
	behavioral wellness	programming, to help identify
	coordinators and City	student and family needs and
	Connects.	connect them to the
		appropriate resources.
Family Engagement Activities	Family Engagement and Support Services	Each building provides opportunities for parents and families to be engaged regarding building community, academics, student wellness, or student academic progress. Family Engagement Events range from PTO involvement, Family Reading Night, Summer Reading Incentives, Wellness/Discovery Days, Bus Safety, Donuts with Grownups, the book fair, wax museum, parent-teacher Orientations, and district Open House.
Before and After School	Student services provided	Providing after-school high-
Programming	prior to or after the regularly	dosage tutoring that aligns
1 Togramming	scheduled school day or any	with the science of reading.
	time school is not in session,	with the science of feating.
	time school is not in session,	



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	including mentoring	1
	programs.	
Reading Improvement and	Reading improvement and	Hiring of an additional
Intervention	intervention that is aligned	Intervention Specialist and
mici vention	with the science of reading	para-educators to support our
	and evidence-based strategies	Title Reading program, the
	for effective literacy	purchase of an ODEW-
	instruction	approved reading curriculum
	mstruction	K-5 based on the science of
		reading mandate, and the
		purchase of a diagnostic tool
		and individualized
		intervention program.
		Supplementing our highly
		qualified current teachers to
		provide high-dosage tutoring
		after school hours.
		Contractually working with
		the Montgomery County ESC
		to provide the services of a
		Literacy Coach and a Certified
		Literacy Specialist.
Instructional Technology or	Utilizing a Learning	The purchase of an ODEW-
Blended Learning	Management System (LMS)	approved diagnostic and
	to incorporate both in-person	individual intervention
	and online components to	program based on the science
	cater to the individualized	of reading through Curriculum
	and unique needs of all	Associates. The purchase of an
	students. Purchase adaptive	LMS system to monitor
	online intervention program	student data through the
	aligned to Tier 1 instructional	district's MTSS framework.
	materials or curriculum.	Technology upgrade in order
		to run the correct level of
		operating system to run the
		intervention programming.
Professional Development	Professional Development in	Cost of stipends for staff to
	the science of reading and	complete the required
	evidence-based strategies for	professional development
	effective literacy instruction	pathway for the science of
	for teachers of students in	reading mandate. The initial
	kindergarten through third	and continued professional
	grade.	development for the new
		ODEW-approved reading
		curriculum, the new



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		Diagnostic/Intervention program, and the new MTSS LMS.
Dropout Prevention	Developing alternative educational programming for students at risk of dropping out. Hiring staff to provide support for students who transition from secure settings. Partnering with or developing a program that features support services such as mental health counseling, health and wellness services, career counseling, mentoring, and graduation pathways or workforce credential programs.	Creation of a district MTSS framework, continuation of credit recovery programming, continued involvement with the Preble County ESC Career Connections Director with district-specific and county programming with workforce credentialing, work-based internships, Ohio Means Jobs applications, and the You Science survey participation.
School Safety	School Safety and Security Measures.	School Resource Officer for the district (one campus) and the District Safety Director. Staff professional development in school threat assessment, emergency procedures, Safety Roundtop Discussions, and full-scale exercises.
Academic Interventions	Academic interventions for students in any grades 6-12. Implementing high-dosage tutoring best practices that align with classroom instruction, purchase student materials to support ZEARN in grades 6-12, and support the implementation of Algebra 2 equivalency courses by hiring educators to teach and provide professional learning.	The collaboration with the Montgomery County ESC to contract a Literacy Coach, a Certified Literacy Specialist, and Gifted Coordinator. This collaboration provides staffing, professional development, curriculum support, and assistance with creation of an MTSS framework and District Literacy Plan. The partnership with Kapple Consulting to hire a Highly Qualified Instructional Math Coach to provide professional

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National Trail Local School District

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development, coaching, and	
resources to our math teacher	ers
K-12, and support teachers	
through a curriculum adoptic	on
plan.	

Community Partners

- Preble County Educational Service Center
- Preble County ESC Career Connections
- Preble County ESC Project LIFE
- Montgomery County Educational Service Center
- Recovery and Wellness of Southwest Ohio, Preble County
- Gebhart Counseling Solutions, LLC.
- Preble County Board of Developmental Disabilities
- Preble County Job and Family Services
- Preble County Family First Full Council
- Preble County Juvenile Court, Diversion and Probation Departments
- Preble County Workforce Development
- Butler County Success Liaison Program
- Butler County HEAD START Program
- Kapple Consulting
- Preble County Sheriff's office (SRO)
- Ohio Department of Mobile Response Stabilization Services (MRSS) Preble County

Action Steps for the 2025-2026 school year:

- Step 1: Assemble the Sustainability Planning Team
- Step 2: Understand the Program's Mission and Goals
- Step 3: Assess Readiness
- Step 4: Determine and Prioritize Program Components for Sustainability
- Step 5: Develop a Sustainability Action Plan