

IMPORTANT INFORMATION

We have included some important information that you will need to know throughout the year. We hope you will find the information helpful. Please let us know if you have any questions or concerns.

Contact Information: If you ever have any questions or concerns there are several ways to reach us:

- You can send a direct text to your child's teacher via the REMIND app. One of your child's teachers will get back to quickly via this method.
- You can send a note in your child's planner. We will check them daily and we hope you do the same.
- By phone or email:

Mr. Everman	437-3333 ext. 1422	jeverman@nationaltrail.us
Ms. Neidig	437-3333 ext. 1424	hneidig@nationaltrail.us
Mrs. House	437-3333 ext. 1423	lhouse@nationaltrail.us
Miss Nissenbaum	437-3333 ext. 1426	snissenbaum@nationaltrail.us

Specials will be on a four-day rotating basis from 2:00-3:00.

	Ms. Neidig	Mr. Everman	Miss Niss	Mrs. House
Blazer Day	Music/Library	Art	Gym	Library/Music
White Day	Art	Music/Library	Library/Music	Gym
Brown Day	Music/Computers	Gym	Art	Computers/Music
Orange Day	Gym	Music/Computers	Computers/Music	Art

Lunch is from 11:15 –11:45. Children may pay for their lunch daily, weekly, monthly, or whatever! We have an automated computer system for students to deposit money. If you send them with a check or an amount of money, whatever is not used will be deposited into their account to use. You can also deposit money into their account online at www.PayForIt.net, however a small fee is charged to do it online. The cost for lunch is \$2.65 per day. Students will not be permitted to charge their lunch so please plan accordingly.

Breakfast is available to everyone as well. The cost is \$1.30 per day.

Recess is from 10:50-11:10. We will go outside if weather permits. PLEASE send your child with appropriate clothing for recess. If you would like to send an extra hat, gloves, light jacket... to keep at school, you may.

Intervention Block- We will have intervention from 3:00-3:30. We will be using iPads and eSpark software to differentiate for Math and Language Arts intervention. During this time, teachers also meet with students in small group to work on specific skills.

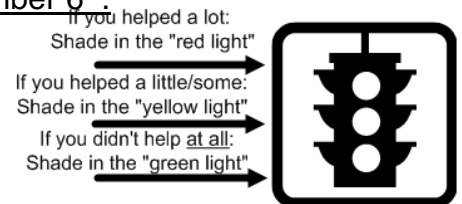
Planners – Planners should be brought to school every day. We will use the planners daily to write a daily message, as well as any behavior issues. It's also a good tool for us to communicate with each other. **Therefore, please check your child's planner daily for important reminders or other notes and initial or sign it daily so we know you have seen the information.** Students who lose or destroy their planners will be charged for another one.

Remind App- Another great way to keep up to date with important information is to sign up for text alerts with the remind app. Please email your child's teacher with your name and cell number if you haven't signed up yet.

Mrs. Thompson will be the Title I reading teacher for our grade this year. She will be pulling students in our classroom to help with reading groups from time to time. **Mrs. O'Diam, Miss King, and Mrs. Barnes** are the intervention specialists who will also be in our classrooms daily to help out and provide intervention.

Homework- A packet of homework will be sent home each week on Friday. This will include a reading response and math practice. The packet is due the following Friday.

We allow a week to finish it so that your child can work on it at their convenience depending on your schedule. You are more than welcome to help your child with their assignments as much as they need! However, please do not do your child's work for them or write for them. In the corner of the packet you will see a stop light as shown below. All we ask is that you shade in how much you helped them so we know how much assistance was given in comparison to what we see at school. They will *not* be in trouble for receiving help or for having the "red light" shaded in!! We just want to know in case there are differences in performance at home than at school. If the packet is finished before Friday, your child may turn it in early. The first assignment will not be sent until August 30th and will be due September 6th.



Students will also get a weekly spelling list in their planner to study. There will be a list of ideas on sent home on different ways to study these words. Students will not need to turn in any written work, but there will be a weekly test every Friday. Starting with the second quarter, this will transition into vocabulary words and a weekly vocabulary test.

3rd Grade Newsletter- This will be sent home every Friday along with the homework packet. It will contain upcoming events and any other important information you need to know.

Behavior- We're using a behavior management system that gives students an immediate consequence and also gives you information as to how your child is behaving at school on a daily basis. We think it's very important for us to communicate about your child's behavior and feel this is a great way to let you know what's going on. We'll report your child's behavior everyday in the planner.

Every student has a clip on a class chart. Everyone gets a fresh start each day and has a chance to make the right choices. When a student makes a poor decision they are asked to move a clip. Students also have the opportunity to move their clip up the chart when good choices are made. Normally the students only move one space at a time unless the behavior is severe. Each move is a different consequence and are as follows:

Start = Good behavior

1st offense = Warning (5 minutes time-out of recess)

2nd offense = 10 minutes time-out at recess

3rd offense = Loss of all of recess

- If poor behavior continues, the student will be sent to the principal's office and a call to the parent may be made.

At the end of each class we will mark your child's planner if they have moved their clip in our class. We'll put our initials beside the comments so you know which class the message came from. Please initial beside the star every night so we know you have seen it. The more we work together, the better educational experience your child will have. To make this behavior system successful, we're asking that you look in your child's planner every night.

Rewarding your child for having all positive stamps will encourage him/her to act appropriately at school and it will create a more positive learning environment.