



# National Trail Remote Learning Framework: K-4

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The goal of remote learning is to support essential/core learning for the grade level/course. The remote learning experience will enable students to continue to advance their learning through meaningful live/pre-recorded lessons and online activities. Students may also have several opportunities to meet virtually with their teacher(s) throughout each week.

As a result, the following framework will guide our district's instruction while school building(s) are remote learning:

### Elementary Daily Expectations

- Remote learning experiences for all content areas (ELA, Math, Science and Social Studies) will not exceed 4 hours per day. Your classroom teacher will post their lessons on SeeSaw. They will have one lesson for each subject area.

### Student Expectations

- Check in on your SeeSaw to view and complete all work expected for that day.
- Work completion:
  - Participate in live or pre-recorded whole or small group lessons presented by teachers, if applicable.
  - Complete online activities on SeeSaw or iReady pathways.
  - Complete other activities assigned by the teacher that provide independent practice, reinforcement and/or extension opportunities
- Make sure all work is completed and turned into your classroom teacher.

## What to Expect from Your Teacher

- Teachers will be available during normal school hours via email or ParentSquare.
- Teachers will provide Pre-recorded Lessons and Independent Work for Students:
  - Posted pre-recorded lessons will be approximately 10-20 minutes
- Reply time to students and parents:
  - Reasonable effort will be made to respond before the end of the next school day
  - Emails or communication received at 3:30p will be answered on the next business day
- Grading and Feedback:
  - Resume regular grading practices using achievement (M, P, L) for K-4<sup>th</sup> grade.
  - Feedback will be provided through SeeSaw.
  - Teachers will set reasonable due dates for assignments and provide extended time for special populations or situations

## Parent Expectations

- Understand Roles: Parents are not expected to take the place of their students' school teachers. Instead, parents should play a support role. A good rule of thumb is to keep your children engaged and thinking critically. Even though staying home from school might feel like a holiday, remind your children that they are not on vacation.
- Making Space for Learning: Your children will achieve their best work in a quiet, comfortable, and dedicated space devoted to learning. Ideally, this will be a different space than where they normally play games or watch television.
- Communicate with the classroom teacher(s) with any questions, concerns or feedback

## Attendance Expectations

### ATTENDANCE PROCEDURES

- Attendance and accountability for learning are important during the school closure.
- Attendance will be determined by completed work on SeeSaw and iReady.

## Technology and Communication Information

- iPads will be provided to students in grades K-4 to support their online learning. Students also may use a family home computer for online learning.

## Late Work Policy

- Online Late Work Policy
  - Teachers set initial deadlines (good because deadlines can be used as attendance)
  - Work must be completed & submitted within 1 week of the remote day.
  - If a student reaches out ahead of time (within the designated school day), they can make arrangements with the teacher

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