



National Trail Remote Learning Framework: 9-12

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The goal of remote learning is to support essential/core learning for the grade level/course. The remote learning experience will enable students to continue to advance their learning through meaningful live/pre-recorded lessons and online activities.

Secondary Daily Expectations

- Direct instruction/remote learning experiences for all content areas (ELA, Math, Science and Social Studies) will not exceed 5 hours per day
- Generally, students should not exceed 30 minutes of homework per class meeting

Student Expectations

- Follow the daily schedule to be your productive best. When this is not an option, check in with your teacher(s) to make arrangements for alternate learning options.
- Sign into Moodle, Google Meet and/or Zoom lessons daily
- Check your school email and ParentSquare daily
- Reach out to your teacher if you are feeling overwhelmed
- Participation in lessons and independent work per day:
 - Approximately 5 hours of class time per day
 - Attendance will be determined in various ways, including: completed work, online contacts, video meetings (Zoom or Google Meets), and Moodle. The lack of attendance and work completion will have a negative impact on student grades.
- Work completion:
 - Participate in live or pre-recorded whole or small group lessons presented by teachers
 - Complete online activities supported by digital products
 - Complete other activities assigned by the teacher that provide independent practice, reinforcement and/or extension opportunities.

What to Expect from Your Teacher

- Agenda/assignments posted with expectations outlined
- Teachers will be available during normal school hours
- Collaboration with the intervention specialist to best support your students and their individual needs
- Live Lessons/Pre-recorded Lessons and Independent Work for Students:
 - Opportunities for live lessons as scheduled by teacher that will be recorded for later viewing
 - Posted pre-recorded lessons (instructional videos or lectures) will be approximately 10-20 minutes; there could be additional discussion/feedback/engagement activities during a scheduled class time
- Reply time to students and parents:
 - Teachers/Staff will be available during the scheduled hours.
 - After-hours, Teachers/Staff will reply within 24 hours.
- Grading and Feedback:
 - Resume regular grading practices using letter grades (A, B, C, D, F)
 - Teachers will set reasonable due dates for assignments and provide extended time for special populations or situations

Late Work Policy

- Online Late Work Policy
 - Teachers set initial deadlines (Deadlines can be used as attendance)
 - Work must be completed & submitted within 1 week of deadline
 - Late work turned in within 1 week is 50%
 - **If a student reaches out ahead of time (within the designated school day), they can make arrangements with the teacher**

Parent Expectations

- Understand Roles: Parents are not expected to take the place of their students' school teachers. Instead, parents should play a support role. A good rule of thumb is to keep your children engaged and thinking critically. Even though staying home from school might feel like a holiday, remind your children that they are not on vacation.
- Making Space for Learning: Your children will achieve their best work in a quiet, comfortable, and dedicated space devoted to learning. Ideally, this will be a different space than where they normally play games or watch television.
- Set clear expectations.
- Show empathy: Allow yourself, your children, and their teachers some latitude and grace during these unprecedented times. Understand you are not going to have all the answers and this transition is not going to be perfect. Acknowledge this is not an ideal situation for anyone and give yourself permission to be flexible.
- Communicate with the classroom teacher(s) with any questions, concerns or feedback

Attendance Expectations

ATTENDANCE PROCEDURES

- Students are expected to follow the remote learning bell schedule each day. Students who do not follow the schedule will be counted as absent

- Attendance and accountability for learning are important during the remote learning day.
- If a student accumulates too many absences, they may be subject to our excessive absence or truancy policy
- Attendance will be determined in various ways, including: completed work, online contacts, video meetings (Zoom or Google Meets), and Moodle. The lack of attendance and work completion will have a negative impact on student grades.

Technology and Communication Information

- Moodle will be the platform used for parent and student communication
- Communication from teachers will be sent by Moodle with updates and assignments
- Teachers will post all student assignments in Moodle with Playlists or Checklists of the days assignments
- Laptops will be provided to students in grades 5-12 to support their online learning. Students also may use a family home computer for online learning

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