



# National Trail Remote Learning Framework: 5-8

## National Trail Remote Learning Framework: 5-8

The goal of remote learning is to support essential/core learning for the grade level/course. The remote learning experience will enable students to continue to advance their learning through meaningful live/pre-recorded lessons and online activities. Students may have opportunities to meet virtually with their teacher(s) throughout each day/week.

As a result, the following framework will guide our district's instruction while school building(s) are remote learning:

### Middle School Daily Expectations

- Direct instruction/remote learning experiences for all content areas (ELA, Math, Science, and Social Studies) will not exceed 5 hours per day.

### Student Expectations

- Follow the daily schedule to be your productive best. When this is not an option, check in with your teacher(s) to make arrangements for alternate learning options.
- Sign into Moodle lessons daily.
- Check your school email daily.
- Reach out to your teacher if you are feeling overwhelmed.
- Participation in lessons and independent work per week:
  - Approximately 1 hour of class time per day.
  - Attendance will be based on logging into Moodle and work completion.
- Work completion:
  - Participate in live or pre-recorded whole or small group lessons presented by teachers.
  - Complete online activities supported by digital products. (Ex: iReady Pathways)
  - Complete other activities assigned by the teacher that provide independent practice, reinforcement, and/or extension opportunities.

## What to Expect from Your Teacher

- Teachers will be available by email during normal school hours.
- Collaboration with the intervention specialist to best support your students and their individual needs.
- Live Lessons, Pre-recorded Lessons, and Independent Work for Students on Moodle:
  - Opportunities for live lessons as scheduled by the teacher will be recorded for later viewing.
  - Posted pre-recorded lessons (instructional videos or lectures) will be approximately 10-20 minutes; there could be additional discussion/feedback/engagement activities during a scheduled class time.
  - Times for live lessons will be posted 24 hours in advance to allow families to plan.
- Reply time to students and parents:
  - Reasonable effort will be made to respond before the end of the next school day.
  - Emails or communications received after 2:30 p.m. will be answered on the next business day
- Grading and Feedback:
  - Resume regular grading practices using letter grades (A, B, C, D, F).
  - Feedback will be provided in a timely manner, and teachers will enter grades into Moodle.
  - Teachers will set reasonable due dates for assignments and provide extended time for special populations or situations.

## Parent Expectations

- Understand Roles: Parents are not expected to take the place of their students' school teachers. Instead, parents should play a support role. A good rule of thumb is to keep your children engaged and thinking critically. Even though staying home from school might feel like a holiday, remind your children that they are not on vacation.
- Making Space for Learning: Your children will achieve their best work in a quiet, comfortable, and dedicated space devoted to learning. Ideally, this will be a different space than where they normally play games or watch television.
- Communicate with the classroom teacher(s) with any questions, concerns, or feedback

## Attendance Expectations

- Students are expected to log in to Moodle, complete, and submit work daily. The remote learning bell schedule is designed to organize your day and give designated time for Zoom meetings (if necessary) each day. Students who do not log in to Moodle and submit their assigned work will be counted as absent.
- Attendance and accountability for learning are important during the school closure.
- If a student accumulates too many absences, they may be subject to our excessive absence or truancy policy.
- Our administrators and teachers will contact students and parents through personal

phone calls and virtual sessions to determine family needs.

- Attendance will be determined in various ways, including completed work, online contacts, Zoom, and Moodle.
  - If students are not completing work or participating in learning, teachers will be contacting parents, principals, counselors, and social workers to work with families to develop plans for student engagement based on the needs of each student.
  - The lack of attendance and work completion will have a negative impact on student grades.
  - Office hours for teachers will be held on a consistent basis in order to accommodate students whom the daily schedule does not meet.

## Technology and Communication Information

- Moodle will be the platform used for parent and student communication.
- Communication from teachers will be sent by Moodle with updates and assignments.
- Teachers will post all student assignments in Moodle.
- Laptops will be available for students in grades 5-12 to support their online learning.
- Students may use a family home computer for online learning.

## Late Work Policy

- Teachers set initial deadlines (good because deadlines can be used as attendance).
- Alternative work for students without technology or Wifi must be completed & submitted within 1 week of the deadline.
- Late work turned in within 1 week is 50%.
- **If a student reaches out ahead of time (within the designated school day), they can make arrangements with the teacher.**
- If a student needs to miss a summative assessment, such as a quiz or test, they must reach out ahead of time.

REVISED 2/3/2026