

**NATIONAL TRAIL MIDDLE SCHOOL
STUDENT HANDBOOK 2023-2024
National Trail Local Schools**



6940 Oxford Gettysburg Road, New Paris, Ohio 45347

**Telephone (937) 437-3333
High School Extension - 1200
Middle School Extension - 1300
Elementary School Extension - 1400
Jennifer Couch, M.S. Principal
Vickie Crull, M.S. Administrative Assistant
Troy Ferguson, Athletic Director, 7-12
Tiffany Fine, Guidance Counselor, K-8
Jenny DeBoo, Attendance Secretary/Receptionist K-12**

STUDENT/PARENT HANDBOOK 2023-2024

NATIONAL TRAIL MIDDLE SCHOOL

6940 Oxford Gettysburg Road

New Paris, Ohio 45347

Telephone: (937) 437-3333 FAX: (937) 437-8270

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Mrs. Jennifer Couch	Principal
Mrs. Vickie Crull	Administrative Assistant
Mrs. Tiffany Fine	K-8 Guidance Counselor
Mr. Troy Ferguson	7-12 Athletic Director
Mrs. Jenny DeBoo	Attendance/District Receptionist

NATIONAL TRAIL LOCAL SCHOOLS

6940 Oxford Gettysburg Road

New Paris, Ohio 45347

Telephone: (937) 437-3333 FAX: (937) 437-7865

Mr. Robert O. Fischer	Superintendent
Mr. Kerry M. Borger	NT/DCESC/PCESC Treasurer
Mr. Brian Pool	Director of Technology
Mrs. Laura Brinkley	Food Service Supervisor
Mr. Brian Smith	Facilities Director
	Maintenance Supervisor
	Custodian Supervisor
Mr. John Toschlog	Transportation Supervisor
	District Safety Coordinator
Mr. Mason Williams	School Resource Officer (SRO)

NATIONAL TRAIL BOARD OF EDUCATION

Mr. David Harris
Mrs. Cindy Lee
Mr. Gary Moore
Mrs. Mindy Ward
Mr. Greg McWhinney

To stay connected to activities at National Trail...please be sure to check the following:

NTSLD Website - <http://www.nationaltrail.k12.oh.us/>

Instagram - [nt_blazers](#)

Facebook - [National Trail Local School District](#)

Twitter - [@rfischer45327](#), [@NationalTrailAD](#)

MOODLE INFORMATION

To receive Moodle login information, contact Vickie Crull

At 937-437-3333 or email at vcroll@nationaltrail.us

ALL POLICIES AND PROCEDURES ARE SUBJECT TO CHANGE BY THE ADMINISTRATION

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MISSION STATEMENT

The mission of the National Trail Local School District is to provide quality educational opportunities that encourage individuals to achieve their maximum potential, promote lifelong learning and develop responsible and productive citizens in an ever-changing global society.

WELCOME

On behalf of the faculty and staff of National Trail Schools, we welcome you to school for the 2023-2024 school year. As a student at National Trail Schools, you will face many challenges and numerous opportunities for personal growth, intellectual development, social interaction, and involvement in extracurricular activities. We encourage you to seize the opportunities offered here and to gain as much as possible from the high school experience.

You are entering a school community filled with proud tradition and dedication to achieving only the best. As a student at National Trail Schools, you will represent yourself, your family, your school, and the community in everything that you do. Commit yourself to making the wisest choices and decisions, achieving academic success, and growing as a contributing member of your community.

The student handbook is published so that all National Trail students and their parents may have a ready reference to information, which is necessary for understanding the daily operation of our school and for explanations of our school's policies and procedures. All parents and students should read this handbook and retain it for future reference.

We encourage parents and students to contact us concerning any questions about the contents of this handbook, the school's policies, or the progress of any student. Our mission is to serve the students and community of National Trail to the best of our abilities.

We look forward to an exciting and prosperous year!

NTLS FIGHT SONG

**GIVE A CHEER FOR NATIONAL TRAIL
FOR THE SCHOOL WE LOVE THE BEST**

**WHETHER FOES BE FEW OR MANY
WE WILL PUT THEM TO THE TEST**

**WE WILL PRAISE THE SONS OF GLORY
AS THEY MARCH TO VICTORY**

**AND HAIL THE NAME OF BLAZERS
AS THEY LEAD TRIUMPHANTLY! HEY!**

THE R FACTOR

Starting with the 2019-2020 school year, National Trail rolled out the rFactor to the students of our District.

We believe our culture is the heart of our school system. It makes National Trail Schools a special place to learn and work, and it gives us a unique advantage. Building and sustaining the National Trail culture requires intentional effort from everyone in the district.

What is The R Factor?

- A simple, proven, systematic behavior toolbox for Discipline-driven Responses in any situation.
- A common language that drives a powerful, shared culture among people.

While a member of the National Trail Community, we expect ALL to do the following:

- Be the Best Version of You
- Live by Vision, not Circumstance
- Ensure that Everyone Matters



NATIONAL TRAIL LOCAL SCHOOLS

#ItsBETTERtobe aBLAZER

<i>BELIEF</i>	<i>BEHAVIOR</i>	<i>OUTCOME</i>
Own It	<ul style="list-style-type: none">• Think before you act.• Do the right thing, even when it's hard.• Seek solutions, not excuses.	Best version of you
Be Relentless	<ul style="list-style-type: none">• Commit to the journey. Do the work.• Learn from mistakes. Get better.• Embrace the challenges. Be resilient.	Live by vision, not circumstance
Complete the Puzzle	<ul style="list-style-type: none">• Respect differences.• Invest the time to care, listen and connect.• Think we, not me.	Everyone Matters

#ITSBETTERTOBEABLAZER

School Year 2023-2024

- * **Adopted by the Board of Education on June 27, 2023.**
- * **Student Code of Conduct (including Student Discipline Code) adopted by the Board of Education on June 27, 2023.**

GENERAL SCHOOL RULES AND PROCEDURES

BLENDED LEARNING

NTLS has a 1:1 device program for students in an effort to embrace 21st Century Skills. Students will be utilizing devices in the classrooms and after returning the required agreement, they will be allowed to take their designated device home to continue school work. Device use will be monitored by building-level administration as well as district-level administration to gauge the use and effectiveness in the classroom. **Devices are school district owned and the contents on the device can be viewed at any time.** Students are expected to have their device with them, fully charged, every school day. Students are charged a yearly fee of \$30.00 for the use of a student laptop.

Students will NOT:

- Modify the laptop in any way other than instructed by the administrator or other school personnel.
- Apply marks, stickers, or other decoration to the supplied laptop.
- Exchange laptops with any other student.
- Clear or disable browsing history on the device.
- Disable the Laptop or its applications.
- Possess pornography of any kind on the laptop
- Possess illegal (boot-leg/pirated) copies of movies or music on the laptop
- Violate any rules set forth in the NTLS Acceptable Use Agreement

Using the Laptop

- Clean the screen with approved soft, lint-free cleaning towels. Do not use any spray cleaners or liquids.
- Keep the laptop away from food and drink.
- Charge the laptop only with the included charger and using a standard wall outlet for your power source.
- Have the laptop fully charged and ready for use during the school day.
- Keep the laptop in a well-protected temperature-controlled environment when not in use.
- Do not leave the laptop in a vehicle or location that is not temperature controlled.
- Laptops must be kept in a school-issued case at all times

Proper care of laptops throughout the school year and returning them at the end of the school year with all accessories are the responsibility of the student. Students not returning their laptops will be assessed the value of a replacement added to their school fees. Students must carry their laptops with them at all times during the school year. Students who may not be able to financially replace items will have to work it off by working with Mr. Pool after school.

Cost of Replacement/Repairs

Parts costs (fees) will be incurred for:

Lost laptop (\$300)

Broken screen (\$65)

Broken hinge (\$45)

Replacement keyboard (\$15)

Scratched Palmrest (\$45)

Broken Bezel (\$20)

Other obvious user damage.

Costs are of the parts only, there is no labor charge

DISTRICT INTERNET USE (Board Policy EDE-R)

The following guidelines and procedures shall be complied with by staff, students, or community members who are specifically authorized to use the District's computers or online services.

1. Use appropriate language. Do not use profanity, obscenity, or other language that may be offensive to other users. Illegal activities are strictly forbidden.
2. Do not reveal your personal home address or phone number or those of other students or colleagues.

3. Note that electronic mail (email) is not guaranteed to be private. Technology coordinators have access to all messages relating to or in support of illegal activities and such activities may be reported to the authorities.
4. Use of the computer and/or network is not for financial gain or for any commercial or illegal activity.
5. The network should not be used in such a way that it disrupts the use of the network by others.
6. All communications and information accessible via the network should be assumed to be the property of the District.
7. Rules and regulations of online etiquette are subject to change by the administration.
8. The user in whose name an online service account is issued is responsible for its proper use at all times. Users shall keep personal account numbers and passwords private. They shall use this system only under the account numbers issued by the District.
9. The system shall be used only for purposes related to education or administration. Commercial, political, and/or personal use of the system is strictly prohibited. The administration reserves the right to monitor any computer activity and online communications for improper use.
10. Users shall not use the system to encourage the use of drugs, alcohol, or tobacco nor shall they promote unethical practices or any activity prohibited by law or Board policy.
11. Users shall not view, download or transmit material that is threatening, obscene, disruptive, or sexually explicit or that could be construed as harassment, intimidation, bullying, or disparagement of others based on their race, color, national origin, ancestry, citizenship status, sex, sexual orientation, age, disability, religion, economic status, military status, political beliefs or any other personal or physical characteristics.
12. Copyrighted material may not be placed on the system without the author's permission.
13. Vandalism results in the cancellation of user privileges. Vandalism includes uploading/downloading any inappropriate material, creating computer viruses, and/or any malicious attempt to harm or destroy equipment or materials or the data of any other user.
14. Users shall not read other users' mail or files; they shall not attempt to interfere with other users' ability to send or receive electronic mail, nor shall they attempt to read, delete, copy, modify, or forge other users' mail.
15. Users are expected to keep messages brief and use appropriate language.
16. Users shall report any security problem or misuse of the network to the teacher, his/her immediate supervisor, or the building administrator.
17. Violations of this authorized use may result in a loss of access or cancellation of privileges.
18. Users will be responsible for restitution due to actions resulting in damage to any part of the network or school-owned technology.
19. It is against school policy for any student to record any class, school event, or event in the school without permission of each participant. Class recordings done by teachers for instruction are considered to be for the use of their students only and may not be shared outside of the classroom environment.

[Re-adoption date: January 11, 2021]

Students should also be familiar with the following Board Policies:

1. Policy EDE – Computer/Online Services

2. Policy JFCK – Use of Electronic Communications Equipment by Students

These policies can be found on the National Trail Local Schools District Website. www.nationaltrail.us.

BUILDING HOURS

Students are permitted in the building from 7:15 am to 2:45 pm. Exceptions are for special activities, tutoring, teacher conferences, or special business. Students are not permitted to be in the academic hallways until 7:20a. National Trail Schools has a closed lunch. Students are not permitted to leave the school building without permission from the principal.

GUIDANCE SERVICES

Guidance services are available for every National Trail student. These services include assistance with educational planning, interpretation of test scores, occupational information, career information, study helps, help with home, school, and/or social concerns, or any question the student may feel should be discussed with the counselor.

SCHEDULE CHANGES

Students may change their class schedule, drop, or add a class only with the permission of the parent/guardian, guidance counselor, both teachers, and the principal. All schedules will be permanent 2 weeks after school begins.

TITLE IX

The Superintendent of National Trail Schools is responsible to coordinate and carry out any investigation of any complaint alleging the noncompliance of Title IX. The school Superintendent can be reached at 6940 Oxford-Gettysburg Rd. New Paris, Ohio 45347, or by phone at 937-437-3333.

RETENTIONS

Students in the 7th and 8th-grade students who fail 2 or more core subjects (Math, English, Social Studies, and Science) may be retained. If a student passes summer school classes so that they are passing 3 core classes, they will be promoted to the next grade. Students in 5th and 6th-grade will be retained on a case-by-case basis with the input of the classroom teachers and parent/guardian. The decision to retain or to not retain will ultimately be made by the building principal.

FEES

Student fees are collected to help pay for workbooks and other consumable supplies purchased by the school. Fees are required to be paid at the beginning of the school year. If student fees present an undue hardship, arrangements should be made with the principal or her/his designee at the beginning of the school year. Records of unpaid fees are kept from year to year in the student's permanent record. All fees must be paid before a student may attend the Washington, D. C trip, receive a diploma, and graduate from high school in the National Trail Local School District.

LOCKERS

National Trail Middle School provides lockers for every student. Students are required to keep backpacks, satchels, duffle bags, etc. in their lockers and not take them to class. District-provided laptop bags are acceptable to take from class to class. Small purses or handbags not designed to carry books, laptops, or other school supplies are also allowed in the classroom.

eHALL PASS

Students will request, or be assigned passes, through the e-Hallpass System. Staff members may also request students via the same system. Students found misusing the system for themselves or others may face disciplinary action, up to and including the limitation of hall passes.

MEDICATION AND ILLNESS AT SCHOOL

Students who become ill during the school day should report to the clinic with a note/hall pass from their teacher. The nurse will contact the parent if deemed necessary for student dismissal. **Students not dismissed by the nurse will be considered ok to return to class. Students that text their parents/guardians about their sickness to be picked up and DO NOT report to the clinic will for the first incident be given a warning and an unexcused absence. Any repeated occurrences will require consequences as deemed necessary by the building principal.**

Students are given as many days as they are absent to make up any missed class or homework.

he-counter or prescription medication during the school day, the parent/guardian must arrange for the school nurse or office to hold and dispense the medication. A medication authorization form MUST be completed before any medication can be administered to a student by the school nurse, or other school personnel designated to perform this task. Students are not permitted to hold or self-administer any type of medication during the school day. This includes but is not limited to such medicines as aspirin, Tylenol, Ritalin, or any prescription drugs. Students who do not follow these rules are guilty of possession or trafficking (if given to another student). Students are permitted to carry prescribed inhalers if they have a current medical authorization form on file in the clinic. **Any student that contacts their parents/guardian without the acknowledgment of the school clinic/office is subject to disciplinary action.**

SELLING AT SCHOOL / NON-SCHOOL RELATED FUNDRAISERS

Students are not to sell or trade any items of any kind nor ask for donations for any non-school sponsored organization unless permission is granted by the school administration.

BUS REGULATIONS

Transportation is provided by the National Trail Local School Board of Education to deliver students to and from school and extra-curricular events as safely, efficiently, and effectively as possible. Transportation should be regarded as a privilege by students and parents. All school rules apply when students are being transported by a National Trail bus. It is expected that those who ride the school buses will observe classroom conduct at all times. **All passengers must exercise these responsibilities.** Any misbehavior which distracts the driver is a very serious hazard to the safe operation of the vehicle and jeopardizes the safety of all passengers. Such actions may be subject to disciplinary consequences.

The driver is in charge. Students should obey the driver's instructions promptly and respectfully.

Students are expected to comply with the following:

1. Students are to load and unload only at their assigned bus stop.
2. Arrive at the scheduled bus stop at least 5 minutes before the bus is scheduled to arrive.
3. Wait in the assigned, designated place of safety, clear of traffic, and away from the bus stop.
4. Not engage in any activity at school bus stops that threatens the life, limb, or property of any individual. School rules apply at all bus stops.
5. Follow all directions given by the driver.
6. Stay in your seat AT ALL TIMES. No standing, changing seats, or moving about is permitted.
7. No profanity or loud talking.
8. No tobacco/alcohol products.
9. No eating or drinking on the bus except as required for medical reasons.
10. All objects carried on the bus must remain on your lap, keeping the aisles and exits clear at all times.
11. No damage or vandalism to the bus in any way. Students will be held responsible for costs associated with any repairs.
12. No fighting, pushing, tripping, or horseplay.
13. Head and arms are to be kept inside the bus. Throwing objects out the window is dangerous to pedestrians and other vehicles and is not allowed.

Consequences can include but not be limited to the following: Student warning issued by driver; parent notification by driver and/or school staff, assigned designated seat, and/or discipline report to principal which may result in bus and/or school suspension. **Students will be assigned seats at the driver's or administration's discretion.**

Students are only permitted to ride their assigned bus to and from school. Exceptions to this rule will only be made by the building administrator and/or director of transportation.

Students who stay after school for **academic reasons** may be provided with a bus pass from that specific teacher. Students staying after school for detention must provide their own transportation.

WITHDRAWAL AND TRANSFER PROCEDURE

A student who is withdrawing from school must report to the appropriate building administrator or office on or before the

morning of her/his last day of attendance. A parent's signature is required (if under age 18) on the withdrawal form. **All bills, fines, and school fees must be paid in full prior to withdrawal. Failure to do so will result in transcripts being held until payment is final**

Parents are not permitted to hand-carry a student's records to another school. The parent must sign the Transfer Form at the school to which the child is being transferred, that school will then request and we will transfer the child's school records by mail.

Students under the age of 18 who withdraw must be re-enrolled in another school within two weeks time (pursuant to O.R.C. 3321.13 (B) (1)). Failure to do so results in the superintendent notifying the Judge of the Juvenile Court and the Bureau of Motor Vehicles.

RECORDS

A. Access To Student Records - Parents

1. Parents requesting access to their child's records must be granted access within 45 days of the request.
2. Parents have the right to receive copies of their child's records. There is a copy charge of 10 cents per page.
3. Parents have the right to a response from school officials to reasonable requests for explanations and interpretations of those records.
4. Parents have the right to an opportunity for a hearing to challenge the contents of those records.

B. Access to Student Records – Non-custodial Parents

1. A divorce or change in custody does not change the rights of a natural parent to their child's records.
2. A non-custodial parent may request and receive a copy of the child's report card, the permanent record, and the opportunity to hold a teacher conference. Only the custodial parent has the right to make educational decisions requested by the school.
3. Step-parents have no rights to records, reports, or conferences unless these rights are conferred on them by the custodial parent.

C. Change of address or Phone

Any time a student moves or has a change of address or phone number, he or she is to inform the school secretary immediately so that school records can reflect the change.

D. Child Custody

1. Parents have an obligation to inform the school anytime the custody of a child changes.
2. It is the responsibility of the parents to ensure that the school officials receive a copy of the court orders pertaining to a child's custody.
3. The school shall not accept out of-state court orders for a parent to leave with a child. Only in-state court orders which are current shall be honored.

E. Confidentiality

1. Student records are confidential and are protected by the "privacy act". Only the school staff and the child's natural parents or legal guardians have access to the records.
2. Directory information on the child is not protected by the "privacy act". Directory information includes the pupil's name, address, phone number, date of birth, place of birth, major field of study, dates of attendance, date of graduation, sports activities participated in, and in case of athletic team members, the height and weight of the pupil. Parents may request in writing that the school not release this information.

F. Unpaid Fines or Bills

Grade cards may be withheld if there are any fines or unpaid bills at the end of the grading period, semester, or year. After graduation and until paid any unpaid bills or fines will be indicated on the student's cumulative records.

CAFETERIA

The cafeteria is the only place where food and beverages may be consumed. Exceptions may be made with administrative approval. Students may bring their lunches to school; however, they shall not bring beverages in glass or open containers. Students may not have food delivered to school or lunch guests during the school day. **Students may consume beverages only in closed containers.** Students are expected to be on time for lunch and to show proper manners at all times. Students are expected to clean their area/table when finished. Students are not allowed to leave the cafeteria without the permission of a Lunchroom Supervisor.

FOOD ALLERGIES

Food Allergies can be life-threatening. The risk of accidental exposure to foods can be reduced in the school setting if schools work with students, parents, and physicians to minimize risks and provide a safe educational environment for food-allergic students.

- Notify the school of the child's allergies.
- Work with the school team to develop a plan that accommodates the child's needs throughout the school including in the classroom, in the cafeteria, in after-care programs, during school-sponsored activities, and on the school bus, as well as a Food /Allergy Action Plan.
- Provide written medical documentation, instructions, and medications as directed by a physician, using the Food Allergy Action Plan as a guide. Include a photo of the child on the written form.
- Provide properly labeled medications and replace medications after use or upon expiration.

Educate the child in the self-management of their food allergy.

VISITORS TO SCHOOL

Visitors must sign in at the main entrance, then report to the Office with the appropriate visitor's identification tag. The visitor tag **MUST** be worn and visible by guests at all times. **If a person wishes to confer with a member of the staff he/she should call for an appointment prior to coming to the school in order to schedule a mutually convenient meeting time.** Students may not bring visitors to school without prior written permission from the Principal. Failure to secure this authorization may result in charges of trespassing. Students also are not allowed to have lunch visitors.

DANCES

Dances will be approved only for National Trail Middle School students in Grades 5 - 8. The formal dance is approved for only NTMS 7th and 8th-grade students. National Trail Middle School

FIELD TRIPS

Field trips are academic activities that are held off school grounds. There are also other trips on and off school campus that are part of the School's co-curricular (elementary/middle school participation) and extra-curricular programs. No minor student may participate in any school-sponsored trip without parental consent and a current emergency medical form on file in the office. Medications normally administered at school will be administered while on field trips. The Student Code of Conduct applies to all field trips.

- While the District encourages students to participate in field trips, alternative assignments will be provided for students whose parent does not give permission to attend.
- Misbehavior on a previous trip during the current school year will result in **no field trips** for that student for the remainder of the school year.
- Students who are **suspended during the semester or have 3 or more days of ISD may be ineligible** for any field trip.
- Students are required to obtain any missed assignment **IN ADVANCE** from their teachers and have the work completed upon their return the next class period.
- Any student with **excessive absences from school** and/or having **one or more F(s) in classes may be ineligible** for the scheduled field trip. A list of student names must be sent to the Principal for approval 1 week before the scheduled trip.

WASHINGTON, D. C. TRIP REGULATIONS (8th Grade Students Only)

All students interested in the eighth-grade trip must enroll by October 31st of the same school year. All meetings concerning the eighth-grade trip are mandatory. The student who is going on the trip and an adult must be in attendance at these meetings or the student may not go on the trip.

- **Grades** - All students will be expected to maintain passing grades. Students cannot acquire more than three "F"s on their report card prior to leaving on the trip. Once a student receives a 4th "F" on their report card, they will no longer be eligible for the trip.
- **Discipline** - Students should exhibit behaviors throughout the year that are aligned with the National Trail Middle School Code of Conduct.
 - Student involvement in **one incident** that results in an out-of-school suspension will be denied participation in the trip.

- Student involvement in **three (3) incidents** that result in in-school detention will be denied participation in the trip.
- **Attendance** - Excessive absences may lead to a student being denied participation.
 - Unexcused absences: No more than three (3) unexcused absences
- **School fees** - All school fees, fines, charges, and library fines should be paid.
- **Payment** - All payments must be made to Classic Student Tours on time unless arrangements are made with the Tour Agency.

Amounts earned from fundraisers designated for the 8th-grade class will remain in the class treasury. Any students who move into the district after the October deadline will have 1 month from that date to pay the amount due. See the advisor for the amount and to sign up.

Students who have met all requirements, made an effort to participate in fundraisers, and fail to make the final payment, may apply for assistance. Parents/guardians of students should make their request to the Middle School Principal. All decisions of the administration and advisor are final.

REMOTE LEARNING DAYS

A remote learning day is an electronic makeup day as a means for making up calamity days after Day 5. Teachers will post lessons to their class Moodle page or SeeSaw Page and students will complete those lessons. Consideration will be given to students who do NOT have internet access from home. Failure to complete **ALL** remote learning day work will result in the student being given an unexcused absence from school for that day. On remote learning days, students will follow the schedule that is provided by each building principal prior to the start of the remote learning day.

STUDENT JOURNALISM

All official student publications (newspapers, yearbooks, etc) are a part of the school curriculum. Editorial control remains with school authorities.

OFFICE TELEPHONE

Office telephones may not be used for personal calls. Except in an emergency, students will not be called to the office to receive a telephone call. Students are not to use telephones to call parents to receive permission to leave school. Office personnel will initiate all calls on behalf of a student seeking permission to leave school. Students are not to use classroom phones without the approval of the teacher.

Voice Mail – All teachers have voice mail and a telephone in their classroom. Do not hesitate to call a teacher when questions arise.

INDIVIDUALS WITH DISABILITIES

The Americans with Disabilities Act (A.D.A.) and Section 504 of the Rehabilitation Act provides that no individual will be discriminated against on the basis of a disability. This protection applies not just to the student, but all individuals who have access to the District's programs and facilities. A student can access special education services through the proper evaluation and placement procedure. Parent involvement in this process is required. More importantly, the School wants the parent to be an active participant. To inquire about programs, a parent should contact the school. Each staff member is accountable for advancing student achievement by helping every student reach his or her optimal level of success. National Trail Local Schools will require reliable and accurate data to foster achievement for every student. When a student requires intervention, parents will be provided with the amount of student data that will be collected, strategies for increasing the child's rate of learning, and the general services that will be provided. Intervention is sometimes a process of longer duration than a few months, even lasting multiple school years. Any parent who feels that intervention is not making sufficient progress for their student has the right to request a full evaluation for special education services.

SCHOOL CLOSING/DELAY

In the event of inclement weather, please turn to one of the major radio or TV stations for school information. If weather conditions dictate that National Trail Schools are closed, this will be indicated. The schools will also make use of the automated phone system and social media to alert parents of delays or cancellations.

SAFETY PROCEDURES

FIRE DRILLS

Fire drills are required by law and are an important safety precaution. A fire evacuation plan is posted in each room. Students should study the Fire Drill plan in each room where he or she attends class and become familiar with it. When the fire alarm sounds, students should exit the building quietly, quickly, and orderly, as previously instructed by their teacher, and should report to the designated meeting point, away from the building. Running is not permitted. The first students to reach an outside door are to hold it open until all have left the building. Students should refrain from talking while exiting the building and until attendance and instruction are given and are to remain at least fifty feet away from the building until the signal is given to reenter. No one is to return to the building until permission is given by the principal/designee.

TORNADO DRILLS

Tornado drills are required by law and are an important safety precaution. A tornado drill procedure is posted in each room. Students are to go to the designated area quickly but do not run. Students are to stay quiet at all times and listen for directions.

LOCKDOWN DRILLS

Lockdown drills have been established by the administration of National Trail Schools to train students to respond in emergency situations.

AUDIBLE OUTSIDE WARNING

When weather or safety concerns are an issue and students are outside, an Outside Threat Warning Recognition System is in place. When students hear announcements through the intercom system, students are to take immediate shelter in the designated safe location.

NATIONAL TRAIL LOCAL SCHOOLS STUDENT DRESS CODE

Revised June 27, 2023

PROPER DRESS AND APPEARANCE

Rights

Students have a right to wear clothes of their choice as long as those clothes are appropriate for school, are not dangerous to health and safety, and do not distract or offend others.

Responsibilities

Students have a responsibility to dress neatly, appropriately, be clean, and be well-groomed.

The dress code provisions listed below are not meant to keep students from expressing themselves, but to teach proper attire in a given situation and to permit the proper management and control of the learning atmosphere for the student body. All students are expected to dress in a manner which will not bring undue attention to themselves.

School dress standards will be in effect for all school days and school-related activities unless prior approval is granted. Any clothing or dress style that distracts or disrupts the normal learning atmosphere in the classroom will not be permitted.

Specific provisions are as follows:

1. Hair must be clean, neat, and well-groomed so as not to create a health or safety hazard. All students should observe good health and grooming habits. Eyes must be visible at all times.
2. Clothing must be clean, well-fitting, and in good taste.
3. Dresses, skirts, and shorts shall cover the buttocks at all times. At no time may underwear be visible.
4. Shirts or tops will be long enough to tuck into pants and will have an appropriate neckline. Shirts or tops that reveal portions of the waistline, torso, or chest area are not appropriate. Tank tops, tops with spaghetti straps or transparent garments, open mesh garments, or garments with large open sides may not be worn without an appropriate underliner. Trench coats are not allowed to be worn.
5. Clothing or personal possessions containing messages that are offensive/obscene, sexually suggestive or make reference to violence, illegal drugs, and alcohol or tobacco products are not permitted. Images or language that creates a hostile or intimidating environment based on any protected class or consistently marginalized groups are also prohibited.

6. Students will be asked to remove any body piercing, which creates any physical safety concerns.
7. Hats and hoods are NOT to be worn in the building at any time. When in the building hoods must be down for safety concerns.
8. Shoes must be worn at all times and must not present a safety hazard.
9. Blankets are not allowed or permitted while on school grounds or school own property during the school day. This includes bus pick-up and drop-off.

The responsibility of enforcing the dress code belongs to all students, parents, and faculty members, but ultimately belongs to the principal. In questionable situations, the administration will have the right to decide what is acceptable and unacceptable dress or appearance. The code is subject to immediate review and change at any time by the National Trail Local Board of Education.

NATIONAL TRAIL ACADEMIC INFORMATION

GRADING SCALE

A student must meet all requirements of the school district and teacher before any course of study can be considered passed. The following system must be used in determining the student's grade.

90 – 100 = A 80 – 89 = B 70 – 79 = C 60 – 69 = D 50 – 59 = F

INCOMPLETES

All work must be completed within 10 school days of the end of the 9 weeks. After the 10th day, all missing assignments will be changed to a "0". It is the student's responsibility to verify their final grade with the teacher.

HONOR ROLL

Each grading period, students who achieve certain academic levels will be recognized for their success.

Principal's List - GPA of 3.0 – 3.9

Superintendent's List - GPA of 4.0 or straight A's.

COLLEGE CREDIT PLUS/POSTSECONDARY ENROLLMENT OPTIONS (policy IKF)

Credit is awarded for courses successfully completed at an accredited post-secondary institution. High school credit awarded for a course successfully completed under College Credit Plus, or where applicable the former Postsecondary Enrollment Options Program, counts toward the graduation requirements and subject area requirements of the District. If a course comparable to the course successfully completed is offered by the District, then comparable credit for the completed equivalent course is awarded. If no comparable course is offered, the District grants the students an appropriate number of credits in a similar subject area.

Course Work Prior to Ninth Grade (Policy IKF)

Student work successfully completed prior to the ninth grade is applied towards graduation credit if the course is taught by a teacher holding a license valid for teaching high school and is designated by the Board as meeting the high school curriculum requirements.

DUAL ENROLLMENT (CCP)

Students may enroll in a dual enrollment program provided they meet the requirements established by the district. Any interested student should contact the guidance department to obtain the necessary information. Involvement in the dual enrollment program requires a great amount of time, organization, and responsibility. By choosing to participate in this program the student and parent(s) assume the responsibilities for completing college course requirements and meeting National Trail graduation requirements.

- **If the course is dropped after the 'drop-by date' established by the university or college or failed, the student/parent is responsible for all costs.**
- CCP Courses may only be taken through an Ohio college or university.
- Dual Enrollment Courses may be taken at any National Trail approved college or university
- The number of college courses allowed is determined by number of high school courses taken by that student during the academic year.
- Homework, tests, and other college assignments are the responsibility of the student.

- Off-campus Transportation, class schedule, etc. must be arranged by the student.
- College 'credit' and high school 'credit' differ.
- Athletic participation- Students must be enrolled in 5 full credits (may be a combination of college/NT courses) to participate in NT athletics.
- Dual Enrollment courses that are required for graduation must be completed by seniors prior to NT graduation.
- Transcripts of completed college courses must be received by the guidance counselor prior to the graduation date for seniors.
- College grades ARE shown on an NT student transcript and are factored into GPA as a weighted grade.
- College grades are factored into GPA when the college course is completed.

All students must notify the high school administration or guidance counselor by March 30th of their intent to participate in the Dual Enrollment program. Students who do not meet the program requirements will not receive written permission to participate.

NTMS HONOR SOCIETY

Membership in the NTMS Honor Society is not a right, rather it is an honor bestowed upon a 7th and/or 8th-grade student because he or she has demonstrated qualities of excellence in the areas of scholarship, leadership, service, and character. A qualifying GPA of 3.5 is needed to be considered. Students who qualify will have the opportunity to fill out an application that documents leadership, service, and character. The application form must be turned in by the deadline for consideration. Once the forms have been completed, they are given to the faculty committee for review. The faculty committee then meets and picks the students for membership. All students who submit informational forms will be notified of selection or non-selection. The faculty committee is under no obligation to reveal information concerning non-selection.

ATHLETIC ELIGIBILITY

- A. All eligibility guidelines established by the OHSAA and the National Trail Local School District are to be strictly enforced
- B. OHSAA Guidelines:
 1. All beginning seventh graders are eligible insofar as the scholarship bylaw.
 2. All beginning ninth graders **must have passed a minimum of 5 courses** taken in the last grading period of the eighth grade.
 3. Eligibility for each grading period is determined by grades received in the preceding grading period. Semester and Yearly grades have no effect on eligibility.
 4. Grades 7-12: To be eligible, a student must be currently enrolled in a member school and have received passing grades in a minimum of five one-credit courses, or the equivalent, in the preceding grading period. All students in grades 7-12 must attain a minimum grade point average of **2.0** during the preceding grading period
- C. A student who is ineligible and becomes eligible does not qualify for participation until classes commence for the next grading period (except in the fall OHSAA Bylaw 4-4-3).
- D. A student who is eligible and becomes ineligible is not denied participation until classes commence for the next grading period (except in the fall-OHSAA Bylaw 4-4-3).
 1. At each quarter mid-term point, students' eligibility will be checked. Students failing two or more classes become ineligible and will remain ineligible until the student provides teacher verification that grades are above the criteria. They will be reinstated immediately. Students who are ineligible during this time will be unable to participate in a game until they are declared eligible by the Athletic Director (Athletes are expected to practice but not play in games).
- E. The eligibility of a transfer student does not begin until school records or verification from the sending school is received. If the grades are below a **2.0 gpa** for the grading quarter prior to transferring, the student is ineligible.
- F. The National Trail Board of Education has implemented the following eligibility standards for participation in extracurricular activities:
 1. A high school grade point average of **2.0** must be maintained each quarter of eligibility. A student must maintain the required grade average for each grading period. This procedure used to calculate the average will be the same as that used to determine the school honor role.
- G. The athletic director will issue written notification of a GPA lower than the standard.

- H. If an athlete is denied participation for any reason (academic or Discipline), he/she may continue to practice only with the approval of the head coach, athletic director, and the building principal. The athlete may not dress for competition during this period of denial of participation
- I. Student grades are final as of 2:30 pm on the Monday following the last day of the grading period unless approved by the building principal. The only way a student will receive a grade change for eligibility purposes is if a student's grade is listed as Incomplete due to absences or other extenuating circumstances.

NATIONAL TRAIL ATTENDANCE POLICY

Attendance is an important factor in school performance and success. It is in the best interest of each student to maintain regular school attendance. Ohio school law requires school attendance of every person between the ages of 5 and 18 during each school day.

Rights

- Students have a right to know how the school defines and handles excused absences, unexcused absences, and tardiness.
- Students have a right to ask that a penalty for an unexcused absence be reviewed.
- Students have a right to make up work they missed during an excused absence
- Students have a right to attend field trips or school-sponsored activities without being penalized

Responsibilities

- Students have a responsibility to attend all classes.
- Students have a responsibility to be on time for school and all classes.
- Students have a responsibility to ask their parents to notify the school when they are absent.
- Students have a responsibility to ask teachers for and to complete make-up assignments.
- Students have a responsibility to turn in assigned work on time while on field trips or school-sponsored activities

ATTENDANCE DEFINITIONS

- A **tardy** is charged to students when they come to school late up until 85 minutes after the start of the school day.
- A **one-half day** absence is charged when they arrive more than 85 minutes late or leave more than 45 minutes early.

TRUANCY/ABSENCE INTERVENTION MEETING

Parents and students may be asked to attend a monthly truancy/absence intervention meeting with National Trail Middle School and representatives from the Preble County Truancy Office to discuss their student's absences from school.

PREBLE COUNTY ATTENDANCE POLICY DEFINITION

As part of HB 410, effective at the start of the 2018-2019 school year, chronic truant will no longer be used. Habitual truant refers to a child of compulsory school age (6-18) who is absent from school without legitimate excuse for the following number of hours (including tardiness) (RC 2151.011):

- **30** or more consecutive hours or
- **42** or more hours in one school month or
- **72** or more hours in a school year

EXCUSED ABSENCES

Students must be in school unless the absence has been excused for one of the reasons listed below. Parents are to notify the school before school begins on the day of the absence, to explain the nature of their child's absence from school. You can report your child's absence by calling the attendance secretary at **437-3333 x1205** to record the information. In order to avoid potential truancy issues, a note must be submitted to the attendance office to excuse your student's absence.

If your student must leave during the day they must have permission and sign out at the attendance office. **It's the student's responsibility to meet with the teachers to collect their missing assignments. All students are expected to make up work missed during the absence.**

Students have one day to make up the work for each day absent plus one extra day. However, previously assigned work is due the day of return.

STUDENT ABSENCES AND EXCUSES (Policy JED)

Regular attendance by all students is very important. In many cases, irregular attendance is the major reason for poor schoolwork; therefore, all students are urged to make appointments, do personal errands, etc., outside of school hours.

The Board directs the Superintendent/designee to develop appropriate procedures for tracking student attendance based on the mode of learning. The District monitors daily absences for trends related to COVID-19.

Students will not be penalized for absences related to contracting COVID-19 or having to quarantine or isolate due to COVID-19 exposure/symptoms, regardless of whether the student is participating in-person, remotely, or both.

Reasons for which students may be medically excused include, but are not limited to:

1. personal illness of the student;
2. illness in the student's family the presence of the child;
3. quarantine for contagious disease or
4. emergency or other set of circumstances in which the judgment of the Superintendent constitutes a good and sufficient cause for absence from school, which may include but not be limited to absences due to documented medical appointments.

Any limits that may be in place regarding the number of medical excuses that will be authorized without a doctor's note may be extended if the student or someone in the student's family is in quarantine due to COVID-19 or experiencing symptoms of COVID-19.

Reasons for which students may be non-medically excused include, but are not limited to:

1. needed at home to perform necessary work directly and exclusively for parents or legal guardians for a limited period of time when approved by the Superintendent (applies to students over 14 years of age only);
2. death in the family (applies to absences of up to 18 school hours unless a reasonable cause may be shown for a longer absence);
3. observance of religious holidays consistent with a student's truly held religious belief;
4. traveling out of state to attend a Board-approved enrichment activity or extracurricular activity (applies to absences of up to 24 school hours);
5. college visitation;
6. absences due to a student's placement in foster care or change in foster care placement or any court proceedings related to their foster care status;
7. absences due to a student being homeless;
8. temporary internet outage for individual students or households;
9. technical difficulties for individual students or households occurring at inopportune times such as during a teacher-led remote learning lesson;
10. absence due to COVID-19 reasons that are not considered medically excused until alternative arrangements can be made or
11. as determined by the Superintendent.

The District makes an attempt to contact the parent, guardian, or other person having care of a student who has not notified the school of the student's absence that day regarding that student's absence without legitimate excuse within 120 minutes of the start of the school day. The Board authorizes the Superintendent to determine and use the appropriate notification procedure and methods consistent with State law.

Each student who is absent must immediately, upon return to school, make arrangements with his/her teacher(s) to make up work missed. Students who are absent from school for reasons not permitted by State law may, or may not, be permitted to make up work. Each case is considered on its merits by the principal and the respective teacher(s). Students who are absent due to an in-school or out-of-school suspension are permitted to make up missed classroom assignments in accordance with District level policies and procedures. Students are requested to bring a note to school after each absence explaining the reason for the absence or tardiness in accordance with procedures and timelines defined in District level policies and procedures.

The Board does not believe that students should be excused from school for vacations or other non-emergency trips. The responsibility for such absences resides with the parent(s), and they must not expect any work missed by their child to be retaught by the teacher. If the school is notified in advance of such a trip, reasonable efforts are made to prepare a general list of assignments for the student to do while he/she is absent.

The Board authorizes the Superintendent to establish a hearing and notification procedure for the purpose of denying a student's driving privileges if that student of compulsory school age has been absent without legitimate excuse for more than 60 consecutive hours during a school month or a total of at least 90 hours during a school year.

[Adoption date: October 28, 2020]

DOCUMENTATION OF ABSENCE/TARDY

Generally, ten (10) absences from school per school year for the reasons identified as "Excused Absences" may be documented by a parent note. Absences in excess of ten (10) per school year may not be excused by a parent and shall require documentation by the child's physician, dentist, etc.

Steps for Handling Excused Absences per Preble County Attendance Policy

1. When a student has had **5 days** of excused absences during the course of the school year the principal or his designee will make contact with the parents of the student by letter, phone, or in person.
2. When a student has had **10 days** of excused absences during the course of the school year the principal will send a letter to the parents explaining the school's concern about the number of absences. Any additional absences by the student must be accompanied by a note from the doctor treating the student to be considered excused. The principal will provide the following information to the attendance officer: attendance records and dated correspondence or other types of parental contact after 5 days and 10 days of absence.

If a student is absent due to illness and is seen by a doctor, the parent is encouraged to send a doctor's note with the child upon his return to school. This will ensure that the absence is not counted toward the ten-day limit.

UNEXCUSED ABSENCES

If absences are not excused as defined in the previous section, the absences are considered unexcused. Students who have an unexcused absence will receive a grade of zero for instructional activities for which a grade is given. A student may make up the work missed but may only receive a maximum of 59%

Steps for handling unexcused absences per Preble County Attendance Policy

1. When a student has three first unexcused absence the principal or designee will contact the parents either by phone, letter, or in person. It will state in the letter that any further unexcused absences will result in a legal notice being sent.
2. When a student has a second unexcused absence the principal will contact the Preble County attendance officer. The attendance officer will then contact the parents, issue a legal notice and outline the procedures to occur if there are additional absences.
3. If a student has a third unexcused absence the principal will forward this information to the attendance officer. Upon receipt of this information, the attendance officer will initiate court action against the student and the parents.
4. Further, unexcused absences will result in additional court action

ATTENDANCE NOTIFICATION

Requires the District to notify the County Attendance Officer in the event the student is absent with or without a legitimate excuse for **38 or more hours in one school month or 65 hours in a school year**. The County Attendance Officer will also notify a student's parent, guardian, or custodian regarding the absences.

Requires a school district or school to (1) make at least three meaningful, good faith attempts to secure participation of the student's parent within a specified time period and (2) investigate whether failure to respond to those attempts triggers mandatory reporting to child protective services.

With specified exceptions, requires a complaint to be filed in juvenile court against a student (and against any person who fails to cause the child's attendance at school) on the 61st day after the implementation of an absence intervention plan, provided that the school district made meaningful attempts to reengage the student and the student refused to participate or failed to make satisfactory progress.

Triggering Instances	Steps to be taken
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Student is absent (excused or unexcused) for 38 or more hours in one school month or 65 or more hours in one school year.	<p>District or school's new policy must include developing a truancy intervention plan for any student who meets this absence trigger.</p> <p>District or school must provide written notice to the parent, within seven days of the triggering absence.</p> <p>District or school may utilize any other intervention strategies contained in the new policy.</p>
Student is absent (unexcused) for 30 or more consecutive hours, 42 or more hours in one school month, or 72 hours in one school year.	<p>District or school must assign the student to an absence intervention team within seven days of the triggering absence.</p> <p>District or school must make three meaningful, good-faith attempts to secure participation of the parent and investigate whether a failure to participate warrants a report to child protective services.</p> <p>Within 14 days of assignment of a team, the team must develop an absence intervention plan.</p> <p>Within seven days of the plan's development, the district or school must provide written notice of that plan to the parent.</p> <p>District or school may contact the court about informal enrollment of the child in an alternative to adjudication.</p>
Student refuses to participate or fails to make satisfactory progress on an absence intervention plan.	Attendance officer must file a complaint in the juvenile court not later than 61 days after plan implementation.

Absence Intervention Team (AIT)

Within ten days after the absences of a student surpass the threshold for a habitual truant, the act requires a school principal or chief administrator, or the district superintendent to assign the student to an absence intervention team. Within 14 school days after the assignment, the team must develop an intervention plan for that student in an effort to reduce or eliminate further absences.

Members of the Absence Intervention Team (AIT)

Membership of each team may vary based on the needs of each individual student but must include:

A representative from the child's school district or school

Another representative from the child's school district or school who knows the child, the child's parent (or parent's designee), or the child's guardian, custodian, guardian ad litem, or temporary custodian.

The team also may include a school psychologist, counselor, social worker, or a representative of a public or nonprofit agency designed to assist students and families in reducing absences.

TARDY TO SCHOOL OR CLASS

If a student is not in his assigned room when school begins at **7:30 am**, or the tardy bell rings before each class, he/she will be considered tardy. If a student is tardy to school, he/she must report to the office for a pass to class. Students may have two unexcused tardies to school/class before a consequence is assigned.

Steps for unexcused tardies per semester:

- | | |
|--------------------------|---------------------------------|
| 1. Third unexcused tardy | Meeting w/Principal or Designee |
| 2. Fifth unexcused tardy | After School Detention |
| 3. Any additional tardy | Principal's Discretion |

NATIONAL TRAIL LOCAL SCHOOLS CODE OF CONDUCT

June 27, 2023

Rights

Students have the right to be treated with respect.

Students have the right to a safe and orderly school.

Responsibilities

Students have the responsibility to treat others with respect

Students have the responsibility to respect the rights of others.

Students have the responsibility to treat school property and others with respect and to act in a way that does not interfere with the rights of others and is not harmful to the health and safety of others.

The faculty and staff of the National Trail Local Schools are committed to providing each student with a quality educational opportunity. In order to successfully provide a positive learning atmosphere, student discipline must be established and maintained.

This Code of Conduct has been established to ensure that an environment conducive to learning can take place. These policies pertain to conduct on school grounds, which occur during, before, or after school hours. It shall also apply to any conduct occurring on buses, which are in route to or from school or to/from any other school-sponsored event. The student must also comply with the code of conduct while off district school grounds at any school-sanctioned activities, functions or events (ex: away contests or school events).

Any misconduct by a student that, regardless of where it occurs, is directed at a district official or employee or the property of a district official or employee is a violation of the code of conduct.

We expect all students to be well-behaved and represent National Trail Schools both on and off of campus. The following discipline code is in place to teach or train students to be accountable for their own conduct and to provide an appropriate learning atmosphere.

We have developed this code with the help of students, parents, teachers, administrators, and members of the Board of Education as well as law enforcement authorities. If you have questions about this code or the way it applies to any situation, please contact one of your child's teachers or the principal.

DISCIPLINARY ACTIONS

Violations of any one or more of the rules while a student is on school grounds, at school activities and events, or on school-provided transportation, may result in disciplinary action. Disciplinary actions are discretionary to the building administrators.

Some of the disciplinary actions that may be used are:

Teacher-student conference

Counselor-student conference

Teacher-parent conference

Principal-student/parent conference

Detention (after school)

Referral to the office

Emergency removal from class or school

Suspension from school (up to 10 days)

Short Term Day Time Alternative

Restitution

Court referral

Loss of extra-curricular activities

Extended Detention

In-School Detention

Expulsion from school

Alternatives deemed appropriate to the situation

The following is a list of major areas that could result in disciplinary action. This list is to be used as a guideline only and is not exhaustive of all misbehavior that could be addressed by the administration.

SEVERE CLAUSE

School administrators have full authority to depart from Disciplinary Actions in a reasonably prudent manner and may impose more severe or less severe sanctions than listed above.

Rule 1A - TRUANCY, 1B - CHRONIC TARDY 1C - UNEXCUSED ABSENCES

Students shall comply with the compulsory school attendance laws. When a student is absent from school or any portion of the school day without a legal excuse or leaves without school authorization, it constitutes truancy. (More information can be found in the National Trail School Attendance Policy.) Procedures established in the attendance policy will be followed if violations of this rule occur. This also includes skipping class or being in an unauthorized location during the school day without permission.

Rule 2 - DISRUPTION OF SCHOOL OR BUS

A student shall not, by use of violence, force, coercion, threat, harassment, insubordination, or repeated acts of misbehavior cause a disruption, interference, or obstruction of any curricular or co-curricular school activity. Examples may include unusual or offensive attires, horseplay, demonstrations that disrupt school or school activities, talking in class, running in the building, and throwing objects. Students shall obey all directives or requests given by employees of the National Trail Local School District.

Rule 3 - VANDALISM/DAMAGE TO PROPERTY

A student shall not cause or attempt to cause willful damage or destruction to school property or private property. The destruction, defacing, or damage of property will not be tolerated. Examples could include trees, landscaping, buildings, lockers, furniture, windows, walls, computers, or school-owned electronic devices and instructional materials. Examples of private property include clothing, motor vehicles, and student-owned school materials.

Rule 4 - FIGHTING, VIOLENCE, PHYSICAL ATTACK ON A STUDENT OR EMPLOYEE

A student shall not act or behave in a way that could threaten or cause physical injury to another student or school employee or visitor. Students are prohibited from contributing, instigating, pushing, fighting, hitting, or any other unauthorized touching.

Rule 5 - TOBACCO or SIMILAR PRODUCTS

State laws in Ohio prohibit tobacco use by persons under the age of 21. Students in Ohio public schools are not permitted to smoke, use tobacco products, or possess tobacco products during any school-supervised activity. This rule includes all tobacco products including cigarettes, cigars, chewing tobacco, electronic cigarettes, or similar devices and smokeless tobacco. The possession of matches, lighters, or similar devices is also prohibited.

Rule 6 - UNACCEPTABLE LANGUAGE/GESTURES

A student shall not use profanity, obscene, vulgar, or offensive language in written or verbal form or use obscene gestures. Included in this prohibition is the possession of pictures, publications, and other printed or inappropriate digital/electronic material. Any offensive language directed at a staff member will result in more severe penalties as determined by the school administrator.

Rule 7 - INSUBORDINATION

A student shall not fail to comply with reasonable directions or rules established by the teachers, substitute teachers, bus drivers, secretaries, aides, principals, and other school personnel during any period of time when the student is under the authority of such school personnel. This rule includes, but is not limited to, disrespectful behavior toward school personnel, interference with a teacher's ability to conduct class, failure to obey a reasonable request, failure to identify oneself to school personnel when requested, or abusive language or insults directed toward a member of the school staff.

Rule 8 - DRESS CODE

A student shall dress for school as defined in the Student Dress Code.

Rule 9 - THEFT

A student shall not take or participate in an attempt to take school property or another person's property while under the school's jurisdiction.

Rule 10 - EXTORTION

A student shall not attempt or use force, intimidation, or illegal power to obtain money, services or personal property from another.

Rule 11 - FORGERY/FRAUD

Students shall not be involved in any form of forgery. Students are not permitted to falsify in writing the name of another person or times, dates, grades, addresses, or other data on school forms or correspondence directed to the school or to the student's parent or guardian.

Rule 12 - CHEATING/PLAGIARISM

Any of the following actions will be considered cheating:

- Plagiarism or the use of someone else's work as your own.
- Copying or allowing someone to copy homework, quiz, or test answers from someone else's paper.
- Theft of an answer key for a test, quiz, or assignment.
- Use of cheat sheets.
- Communicating to students the questions on a test, quiz, or assignment that you have taken but they have not.
- Allowing someone else to use your personal laptop account or password to access your work.
- A student shall not copy any published works. This prohibition includes any information not properly cited which is taken from any computer or internet site.

Plagiarism and cheating may result in a failing grade on that assignment or test as well as potential school consequences.

Rule 13 - TRESPASSING OR LOITERING

A student shall not trespass or loiter on school property at unauthorized times or in unauthorized locations. Students under suspension are not permitted to be on school property unless permitted by a school administrator. Students are not permitted to stay after school without direct, school-sponsored supervision.

Rule 14 - GAMBLING

A student shall not participate in games of chance or gambling. Any materials will be confiscated and returned to a parent at the end of the school year. Card playing is not permitted on school property during school hours. Students are also not permitted to gamble or possess gambling devices on school property.

Rule 15A - HARASSMENT/INTIMIDATION**Rule 15B - UNWELCOME SEXUAL CONDUCT**

A student shall not use, direct, or display words, phrases, gestures or actions which are considered to be disrespectful, threatening, intimidating, degrading, harassing, slanderous, obscene, profane, or inappropriate as determined by the school administration towards any other person. A student shall also not act or threaten to act in a way that could cause another person to fear for their personal safety or the safety of their property or their reputation. Included in this prohibition is any form of hazing. Included in this prohibition is electronic bullying (any electronic media forums) or gossiping that disrupts the school day.

Rule 16 - VIOLATIONS OF LAW

A student must comply with state and federal laws while at school. Alleged violations of law will be referred to law enforcement officials.

Rule 17 - USE OF ELECTRONICS

All phones, smart watches, recording devices, and other electronic devices (including headphones, earbuds, laser pointers, and/or other related accessories) must remain off, not in use, and stored in the student locker or vehicle during the school day. This is in effect in all classrooms, in the school building, and anywhere on school property during school hours. Except as authorized by a school staff member, students are prohibited from using Personal Communication Devices (PCDs) during the school day to capture, record and/or transmit the words or sounds, and/or images of any student, staff member, or other person. Using a PCD to capture, record and/or transmit audio and or pictures/video of an individual without proper consent is considered an invasion of privacy and is not permitted. Using a PCD to gain or attempt to gain access to another PCD with or without consent is strictly prohibited.

Classroom teachers, only with the approval of the building administrator, may allow students to use personal cell phones for reasonable and appropriate purposes.

Any phone, recording device, or electronic device causing a disruption, or violating this section of the Code of Conduct (including a noise or ring tone made by the device), may be confiscated immediately by school personnel. When

confiscated, the entire electrical piece must be surrendered and remain unlocked. If reasonable suspicion exists that indicates a violation of the code of conduct involving a device, the device may be searched. If a device is locked, the student must unlock it at the request of the administration. Refusal to surrender a device upon request of school personnel, and/or refusal to unlock a device at the request of administration, will be considered insubordination and may be disciplined as such.

Any image or text from a personal or school device that describes or represents nudity or sexual conduct appearing on a computer monitor, television screen, electronic device, or data storage device is a violation of school rules and also will be reported to local law enforcement authorities. Electronic devices may be confiscated and given to local law enforcement.

All communications between parents and students are to take place through the office. Texting or electronic communication during the school day, regardless as to who it is with, will be considered a technology violation unless with administrative permission.

The school-assigned student profile picture must be appropriate as determined by the administration.

Violations of the Student Network and Internet Acceptable Use and Safety Policy are also considered technology violations.

Rule 18 - PUBLIC DISPLAY OF AFFECTION

Students may not show public displays of affection on school grounds, on a school bus, while on a school field trip, or during an extracurricular event.

Rule 19 – PERSONAL TRANSPORTATION

Students are afforded transportation to and from school as set forth in the Ohio Code. Students who drive to school are not permitted to operate a vehicle in a reckless manner on school grounds. Speeding and/or peeling tires are not acceptable and will result in the required parking pass being suspended. Further disciplinary action could occur at the discretion of the administration. Also, students are required to enter the building upon their arrival to school and are not permitted to sit in their vehicles in the parking lot upon arrival or after dismissal. Students are to park in designated areas only.

Rule 20 – REPEATED VIOLATION OF SCHOOL RULES

A student shall not violate the Student Code of Conduct or other rules that are established for the efficient operation of the school. A student who violates a combination of the rules above may be subject to more severe consequences.

Violation of any of the following will result in an out-of-school suspension with a possible recommendation for expulsion:

21A USE/POSSESSION OF GUN

Rule 21B USE/POSSESSION OTHER WEAPON

Rule 21C USE/POSSESSION OF EXPLOSIVE

Rule 21D – FIREARM LOOK-ALIKES

Any student who possesses, handles, conceals, transmits, transports, or uses any item, weapon or instrument capable of harming another person on school property (includes but is not limited to: brass knuckles, knives, fireworks, smoke bombs, explosives devices, incendiary, or poisonous product, or firearms) will be referred to law enforcement officials. This prohibition includes any look-alike items, toy guns, etc.

Rule 22A - USE/POSSESSION DRUGS

Rule 22B - USE/POSSESSION ALCOHOLIC BEVERAGES

A student shall not possess, handle, transmit, conceal, or use drugs, alcoholic beverages, narcotics, or any other substance prescribed or non-prescribed that may cause physical, mental, or emotional change. Included in this prohibition is the use of any counterfeit or “look-alike” drug/controlled substance as defined by Section 2925.01 of the Ohio Revised Code. A student shall not possess any drug paraphernalia.

Rule 23 - UNAUTHORIZED FIRE

A student shall not ignite an unauthorized flame in any part of any building or on any property of the National Trail Local School District.

Rule 24 - FALSE ALARMS

A student shall not initiate an alarm for fire, an impending bomb explosion, or other catastrophes that induces panic and disrupts the school day. Threats of severe school violence can be included in this restriction. The school will refer these cases to law enforcement authorities. Students and/or their families may face criminal prosecution and be liable for up to a \$10,000.00 fine.

SEARCH or SEIZURE OF STUDENTS AND STUDENT'S POSSESSIONS

When a school administrator has a reasonable suspicion to believe that a student is in possession of, or has within easy access, any form of drugs, drug paraphernalia, weapons, fireworks, alcoholic beverages, tobacco products, or any alleged stolen property, contraband or items which could cause a disturbance or which may endanger the safety of the student or any other person, a search of the student, her/his locker, desk, gym bag, electronic device, car, etc. may be conducted.

A student shall not refuse a search or impede a search of her/his person, including without limitation, his/her backpack, electronic devices, purse, locker, gym bag, car, or desk. Refusal to be searched or impeding a search will result in the behavior being classified as insubordination. Local law enforcement authorities may be called upon to assist in a search. Upon completion of any search, parents will be notified of the search and the results thereof.

DETENTION GUIDELINES

Detentions may be assigned to students as a consequence of misbehavior. Any school employee who is responsible for the supervision of students may recommend a recess, lunch, or after-school detention. After school detentions assigned for misbehavior are served in the assigned room on the assigned date from 2:30 to 3:30 pm. Detention is held Tuesdays and Thursdays.

If a student skips a detention they will receive the following consequences:

First Offense: 2.5 hours extended detention after school (2:30 – 5:00 pm). If the extended detention is skipped, the student will be assigned a 3 or 5-hour Saturday School. If the 3 or 5-hour Saturday School is skipped, the next set of consequences will be at the Principal's discretion.

Students are required to bring schoolwork with them to work on during detention. At no time are students permitted to put their heads down or sleep during this obligation. A silent study atmosphere will be maintained at all times. Students are not permitted to eat or drink during detention and will not be permitted to use the restroom during this time. No one will be excused from the detention room during the detention period.

If a student is late to detention, does not bring appropriate materials, or misbehaves, he/she will be assigned an additional consequence. It is the student's and the parent's responsibility to arrange transportation home immediately after detention.

NO BUS PASSES WILL BE ISSUED FOR DETENTION STUDENTS.

Detentions may only be reassigned in cases of a family emergency and should be arranged in advance with the principal. Lack of transportation, job responsibilities, and extra-curricular activities are not satisfactory excuses for absence.

Students who do not attend their originally assigned after-school punishment (unless absent from school) will not be permitted to participate in extra-curricular activities until the punishment has been served.

EXTENDED DETENTION GUIDELINES

An extended detention may be assigned to students as a consequence of misbehavior. The building principal will assign extended detentions. Extended detentions will be served from 2:30 to 5:00 pm. Students are required to bring schoolwork with them to work on during extended detention. A silent atmosphere will be maintained at all times. Students are not permitted to eat or drink and will be permitted to use the restroom once during this time.

If a student is late to extended detention, does not bring appropriate materials, or misbehaves, he/she will be assigned an additional consequence. It is the student's and the parent's responsibility to arrange transportation home after detention.

SATURDAY SCHOOL

A three-hour or five-hour Saturday School may be assigned to students as a consequence of misbehavior. The building principal will assign Saturday School. Saturday School will begin at 7:30 am to 10:30 am (3 hours) or from 7:30 am to 12:30 pm (5 hours) Students are required to bring schoolwork with them to work on during Saturday School. A silent atmosphere will be maintained at all times. Students are not permitted to eat or drink and will be permitted to use the restroom once during this time.

If a student arrives after 7:35 am, does not bring appropriate materials, or misbehaves, he/she will be assigned an additional consequence and may be suspended. It is the student's and the parent's responsibility to arrange transportation home after Saturday School.

EMERGENCY REMOVAL

The Ohio General Assembly provided that the notice and hearing requirements can be temporarily waived in an emergency when the student's presence "poses a continuing danger to persons or property or an ongoing threat of disrupting the

academic process."

1. Any building administrator may remove the student from curricular or extracurricular activities or from the school premises.
2. A school employee may remove the pupil from curricular or extra-curricular activities under his/her supervision.
3. When a student is removed under an "emergency removal", an informal hearing, following the procedures for suspension, must be held within seventy-two (72) hours after the initial removal occurs.
 - a. Written notice of the hearing must be given to the pupil.
 - b. The hearing must be held in accordance with the suspension or expulsion procedures depending on the probable action to be taken.
 - c. The person who ordered, caused, or requested the hearing must be present at the hearing.

SUSPENSION AND EXPULSION

According to provisions of the law, school administrators may suspend, and superintendents may expel a student from school for serious misconduct, which affects the welfare of the school, for flagrant violation of school rules, or repeated offenses of misconduct.

Suspensions may be for up to ten (10) days. The administrator may also recommend expulsion (for a period of time exceeding ten (10) days) to the superintendent at the time a student is suspended. Major offenses, which may be reasons for suspensions or expulsions are listed in the Student Code of Conduct.

1. Students must be informed in writing of the intention to suspend with the specific charges listed.
2. The student must have the opportunity for an informal hearing:
 - a. The student is afforded an opportunity to provide her/his version of the incident
 - b. Must be permitted to review the allegations
3. The parent/guardian, the superintendent and the treasurer of the Board of Education shall be notified in writing within twenty-four (24) hours of the suspension (ORC 3313.66) of the specific charges of the suspension.
4. The parent/guardian must be notified in writing of his/her right to appeal to the superintendent (the Board of Education designee).
5. The parent/guardian must be notified of the student's leaving school if the suspension starts before the end of the school day.
6. Students are encouraged to obtain their assignments and complete their work during suspensions. Parents/students are encouraged to contact the teacher by email or phone in order to obtain assignments from their child's teachers when suspension occurs. Since the introduction of HB 410 in December 2016, students who are suspended are allowed to make up all classwork while suspended for full credit. Upon the first day back from suspension, it is the student's responsibility to turn in ALL work for credit.

APPEAL OF DECISION TO SUSPEND AND/OR EXPEL

If a student or parent does not agree with the Principal's decision to suspend, the student and/or the student's parents may appeal the decision to the Superintendent. If a student and/or the student's parents do not agree with a Superintendent's decision to expel, the student and/or the student's parents may appeal the decision to the Board of Education or its designee.

Students may also be assigned to the Disciplinary Alternative Education Program (DAEP) in lieu of suspension or expulsion. This program is housed at the Alternative School in Eaton. Transportation may be provided.

HARASSMENT and BULLYING (Board Policy JFCF)

(Harassment, Intimidation, and Dating Violence)

Hazing means doing any act or coercing another, including the victim, to do any act of initiation into any student or other organization that causes or creates a substantial risk of causing mental or physical harm to any person.

Throughout this policy, the term bullying is used in place of harassment, intimidation, and bullying.

Bullying, harassment, and intimidation is an intentional written, verbal or physical acts that a student has exhibited toward another particular student more than once. The intentional act also includes violence within a dating relationship. The behavior causes both mental or physical harm to the other student and is sufficiently severe, persistent, or pervasive that it creates an intimidating, threatening, or abusive educational environment for the other student. This behavior is prohibited on school property or at a school-sponsored activity. Students found responsible for harassment, intimidation, or bullying by an electronic act may be suspended. **Discipline procedures will not infringe on any student's rights under the First**

Amendment to the Constitution of the United States. When the behavior is sexual harassment, the Title IX sexual harassment grievance process will be followed, if applicable, prior to imposing any discipline that cannot be imposed without resolution of the Title IX process.

Permission, consent, or assumption of risk by an individual subjected to hazing, bullying, and/or dating violence does not lessen the prohibition contained in this policy.

The District includes, within the health curriculum, age-appropriate instruction in dating violence prevention education in grades 7 to 12. This instruction includes recognizing warning signs of dating violence and the characteristics of healthy relationships.

Prohibited activities of any type, including those activities engaged in via computer and/or electronic communications devices or electronic means, are inconsistent with the educational process and are prohibited at all times. The District educates minors about appropriate online behavior, including interacting with other individuals on social networking websites and in chat rooms and cyberbullying awareness and response.

No administrator, teacher, or other employee of the District shall encourage, permit, condone or tolerate any hazing and/or bullying activities. No students, including leaders of student organizations, are permitted to plan, encourage or engage in any hazing and/or bullying.

Administrators, teachers, and all other District employees are particularly alert to possible conditions, circumstances, or events that might include hazing, bullying, and/or dating violence. If any of the prohibited behaviors are planned or discovered, involved students are informed by the discovering District employee of the prohibition contained in this policy and are required to end all such activities immediately. All hazing, bullying, and/or dating violence incidents are reported immediately to the Superintendent/designee and appropriate discipline is administered. **When employees have actual knowledge that the behavior is sexual harassment, they must contact the Title IX Coordinator.**

The Superintendent/designee must provide the Board President with a semiannual written report of all verified incidents of hazing and/or bullying and post the report on the District's website.

The administration provides training on the District's hazing and bullying policy to District employees and volunteers who have direct contact with students and by November 30 annually reports to the Ohio Department of Education compliance with this requirement through the consolidated school mandate report. If the District reports noncompliance the Superintendent/designee must provide a written explanation to the Board within 30 days explaining this noncompliance and a written plan of action for accurately and efficiently addressing the problem. Additional training is provided to elementary employees in violence and substance abuse prevention and positive youth development.

District employees, students, and volunteers have qualified civil immunity for damages arising from reporting an incident of hazing and/or bullying. Administrators, teachers, other employees, and students who fail to abide by this policy may be subject to disciplinary action and may be liable for civil and criminal penalties in compliance with State and Federal law.

No one is permitted to retaliate against an employee or student because he/she files a grievance or assists or participates in an investigation, proceeding, or hearing regarding the charge of hazing and/or bullying of an individual.

[Re-adoption date: September 22, 2020]

HARASSMENT and BULLYING (Board Policy JFCF-R) **(Harassment, Intimidation, and Dating Violence)**

The prohibition against hazing, dating violence, harassment, intimidation, or bullying is publicized in student handbooks and in the publications that set the standard of conduct for schools and students in the District. In addition, information regarding the policy is incorporated into employee handbooks and training materials. **When the behavior involves allegations of sexual harassment, the Title IX sexual harassment grievance process will be followed, as applicable. When the behavior is sexual harassment, the Title IX sexual harassment grievance process will be followed, if applicable, prior to imposing any discipline that cannot be imposed without resolution of the Title IX process.**

School Personnel Responsibilities and Complaint Procedures

Hazing, bullying behavior, and/or dating violence by any student/school personnel in the District is strictly prohibited, and such conduct may result in disciplinary action, up to and including suspension and/or expulsion from school. Hazing,

bullying, and/or dating violence means any intentional written, verbal, graphic, or physical acts, including electronically transmitted acts, either overt or covert, by a student or group of students toward other students/school personnel with the intent to haze, harass, intimidate, injure, threaten, ridicule or humiliate. Such behaviors are prohibited on or immediately adjacent to school grounds, at any school-sponsored activity; in any District publication; through the use of any District-owned or operated communication tools, including but not limited to District email accounts and/or computers; on school-provided transportation or at any official school bus stop.

Hazing, bullying, and/or dating violence can include many different behaviors. Examples of conduct that could constitute prohibited behaviors include, but are not limited to:

1. physical violence and/or attacks;
2. threats, taunts, and intimidation through words and/or gestures;
3. extortion, damage, or stealing of money and/or possessions;
4. exclusion from the peer group or spreading rumors;
5. repetitive and hostile behavior with the intent to harm others through the use of information and communication technologies and other Web-based/online sites (also known as “cyberbullying”), such as the following:
 - a. posting slurs on websites, social networking sites, blogs, or personal online journals;
 - b. sending abusive or threatening emails, website postings or comments, and instant messages;
 - c. using camera phones to take embarrassing photographs or videos of students and/or distributing or posting the photos or videos online and
 - d. using websites, social networking sites, blogs or personal online journals, emails, or instant messages to circulate gossip and rumors to other students.
6. excluding others from an online group by falsely reporting them for inappropriate language to Internet service providers.

In evaluating whether conduct constitutes hazing or bullying, special attention is paid to the words chosen or the actions taken, whether such conduct occurred in front of others or was communicated to others, how the perpetrator interacted with the victim, and the motivation, either admitted or appropriately inferred.

Teachers and Other School Staff

Teachers and other school staff who witness acts of hazing, bullying, and/or dating violence, as defined above, promptly notify the building principal/designee of the event observed, and promptly file a written incident report concerning the events witnessed.

Teachers and other school staff who receive student or parent reports of suspected hazing, bullying, and/or dating violence promptly notify the building principal/designee of such report(s). If the report is a formal, written complaint, the complaint is forwarded to the building principal/designee no later than the next school day. If the report is an informal complaint by a student that is received by a teacher or other professional employee, he/she prepares a written report of the informal complaint that is forwarded to the building principal/designee no later than the next school day.

Complaints

1. Formal Complaints

Students and/or their parents or guardians may file reports regarding suspected hazing, harassment, intimidation, bullying, and/or dating violence. The reports should be written. Such written reports must be reasonably specific including the person(s) involved; the number of times and places of the alleged conduct; the target of suspected harassment, intimidation, and/or bullying, and the names of any potential student or staff witnesses. Such reports may be filed with any school staff member or administrator. They are promptly forwarded to the building principal/designee for review and action.

2. Informal Complaints

Students, parents or guardians, and school personnel may make informal complaints of conduct that they consider to be harassment, intimidation, and/or bullying by verbal report to a teacher, school administrator, or other school personnel. Such informal complaints must be reasonably specific as to the actions giving rise to the suspicion of hazing, harassment, intimidation, and/or bullying, including the person(s) involved, the number of times and places of the alleged conduct, the target of the prohibited behavior(s) and the names of any potential student or staff witnesses. The school staff member or administrator who receives the informal complaint promptly documents the complaint in writing, including the above information. This written report by the school staff member and/or administrator is promptly forwarded to the building principal/designee for review and action.

3. Anonymous Complaints

Students who make informal complaints as set forth above may request that their name be maintained in confidence by the school staff member(s) and administrator(s) who receive the complaint. The anonymous complaint is reviewed and reasonable action is taken to address the situation, to the extent such action (1) does not disclose the source of the complaint, and (2) is consistent with the due process rights of the student(s) alleged to have committed acts of hazing, bullying and/or dating violence.

4. False Complaints

Students are prohibited from deliberately making false complaints of harassment, intimidation, or bullying. Students found responsible for deliberately making false reports of harassment, intimidation or bullying may be subject to a full range of disciplinary consequences.

Intervention Strategies

1. Teachers and Other School Staff

In addition to addressing both informal and formal complaints, school personnel are encouraged to address the issue of hazing, bullying, and/or dating violence in other interactions with students.

School personnel may find opportunities to educate students about harassment, hazing, intimidation, and bullying and help eliminate such prohibited behaviors through class discussions, counseling, and reinforcement of socially appropriate behavior. School personnel should intervene promptly whenever they observe student conduct that has the purpose or effect of ridiculing, humiliating, or intimidating another student/school personnel, even if such conduct does not meet the formal definition of harassment, hazing, intimidation, or bullying.

2. Administrator Responsibilities

A. Investigation

The principal/designee is notified of any formal or informal complaint of suspected harassment, hazing, intimidation, or bullying. Under the direction of the building principal/designee, all such complaints are investigated promptly. A written report of the investigation is prepared when the investigation is complete. The report includes findings of fact, a determination of whether acts of hazing, bullying, and/or dating violence were verified, and when prohibited acts are verified, a recommendation for intervention, including disciplinary action, is included in the report. Where appropriate, written witness statements are attached to the report.

Notwithstanding the foregoing, when a student making an informal complaint has requested anonymity, the investigation of such complaint is limited as is appropriate in view of the anonymity of the complaint. Such limitation of the investigation may include restricting action to a simple review of the complaint (with or without discussing it with the alleged perpetrator), subject to receipt of further information and/or the withdrawal by the complaining student of the condition that his/her report be anonymous.

When hazing and/or bullying is based on race, color, national origin, sex, or disability, and the behavior creates a hostile environment, the applicable nondiscrimination grievance procedures are implemented **where applicable**.

B. Nondisciplinary Interventions

When verified acts of hazing, bullying, and/or dating violence are identified early and/or when such verified acts do not reasonably require a disciplinary response, students may be counseled as to the definition of the behavior, its prohibition, and their duty to avoid any conduct that could be considered harassing, hazing, intimidating and/or bullying.

If a complaint arises out of conflict between students or groups of students, peer mediation may be considered. Special care, however, is warranted in referring some cases to peer mediation. A power imbalance may make the process intimidating for the victim and therefore inappropriate. The victim's communication and assertiveness skills may be low and could be further eroded by fear resulting from past intimidation and fear of future intimidation. In such cases, the victim should be given additional support. Alternatively, peer mediation may be deemed inappropriate to address the concern.

C. Disciplinary Interventions

When acts of harassment, intimidation, and bullying are verified and a disciplinary response is warranted, students are subject to the full range of disciplinary consequences. **Discipline procedures will not infringe on any student's rights under the First Amendment to the Constitution of the United States.**

Anonymous complaints that are not otherwise verified, however, cannot provide the basis for disciplinary action.

In and out-of-school suspension may be imposed only after informing the accused perpetrator of the reasons for the proposed suspension and giving him/her an opportunity to explain the situation.

Expulsion may be imposed only after a hearing before the Board, a committee of the Board or an impartial hearing officer designated by the Board in accordance with Board policy. This consequence is reserved for serious incidents of harassment, intimidation, or bullying and/or when past interventions have not been successful in eliminating prohibited behaviors.

Allegations of criminal misconduct are reported to law enforcement and suspected child abuse is reported to Child Protective Services, per required timelines.

Report to the Custodial Parent or Guardian of the Perpetrator

If, after investigation, acts of harassment, intimidation, and bullying by a specific student are verified, the building principal/designee notifies the custodial parent or guardian of the perpetrator, in writing, of that finding. If disciplinary consequences are imposed against such student, a description of such discipline is included in such notification.

Strategies are developed and implemented to protect students from new or additional harassment, intimidation, or bullying, and from retaliation following reporting of incidents.

Reports to the Victim and His/Her Custodial Parent or Guardian

If, after investigation, acts of bullying or hazing against a specific student are verified, the building principal/designee notifies the custodial parent/guardian of the victim of the finding.

In providing such notification, care must be taken to respect the statutory privacy rights of the perpetrator.

Bullying matters, including the identity of both the charging party and the accused, are kept confidential to the extent possible. Although discipline may be imposed against the accused upon a finding of guilt, retaliation is prohibited.

School administrators shall notify both the custodial parents or guardians of a student who commits acts of harassment, intimidation, bullying, and/or dating violence and the custodial parents or guardians of students against whom such acts were committed, and shall allow access to any written reports pertaining to the incident, to the extent permitted by law.

Police and Child Protective Services

In addition to, or instead of, filing a complaint through this policy, a complainant may choose to exercise other options including, but not limited to, filing a complaint with outside agencies or filing a private lawsuit. Nothing prohibits a complainant from seeking redress under any other provision of State law or common law that may apply.

The District must also investigate incidents of hazing, bullying, and/or dating violence for the purpose of determining whether there has been a violation of District policy or regulations, even if law enforcement and/or the public children's services are also investigating. All District personnel must cooperate with investigations by outside agencies.

[Re-adoption date: September 22, 2020]

2023-2024 National Trail School Calendar

BOARD APPROVED 01/10/2023
BOARD RE-APPROVED 02/28/23

START – FINISH:	
August 10, 2023-May 28, 2024	

SUMMARY OF DAYS:	
First Semester	86
Second Semester	97
TOTAL DAYS	183

DAYS EACH QUARTER:	
1 st Quarter	45
2 nd Quarter	41
3 rd Quarter	52
4 th Quarter	45

CALENDAR LEGEND:	
End of Quarter	
Parent/Teacher EX	
Teacher Work/PD Day	
Holidays	
Vacation Days	
Student First Day	

HOLIDAYS:	
Labor Day	9/4
Columbus Day	10/9
Veterans Day	11/11
Thanksgiving Day	11/23
Christmas Day	12/25
New Year's Day	1/1
MLK Day	1/15
Presidents Day	2/19
Easter	3/31
Memorial Day	5/27

PD DAYS:	
August 10 th , 15 th	
August 16 th - 1/2 Day AM	
September 22 nd	
November 3 rd	
January 26 th	
March 8 th	

August 2023					Student Days/Hours		
M	T	W	TH	F	(T) DAY	(ST) DAY	HOURS
	1	2	3	4			
7	8	9	10	11	2		
14	15	16	17	18	7	2	13
21	22	23	24	25	12	7	45.5
28	29	30	31		16	11	65.5
September 2023							
				1	17	12	78
4	5	6	7	8	21	16	104
11	12	13	14	15	26	21	136.5
18	19	20	21	22	31	25	162.5
25	26	27	28	29	36	30	195
October 2023							
2	3	4	5	6	41	35	227.5
9	10	11	12	13	45	39	253.5
16	17	18	19	20	50	44	286
23	24	25	26	27	55	49	318.5
30	31				57	51	331.5
November 2023							
		1	2	3	60	53	344.5
6	7	8	9	10	65	58	377
13	14	15	16	17	70	63	409.5
20	21	22	23	24	71	64	416
27	28	29	30		75	68	442
December 2023							
				1	76	69	448.5
4	5	6	7	8	81	74	481
11	12	13	14	15	86	79	513.5
18	19	20	21	22			
25	26	27	28	29			
January 2024							
1	2	3	4	5	90	82	533
8	9	10	11	12	95	87	572
15	16	17	18	19	99	91	598
22	23	24	25	26	104	96	624
29	30	31			107	99	643.5
February 2024							
			1	2	109	101	656.5
5	6	7	8	9	114	106	689
12	13	14	15	16	119	111	721.5
19	20	21	22	23	123	115	747.5
26	27	28	29		127	119	773.5
March 2024							
				1	128	120	780
4	5	6	7	8	133	124	806
11	12	13	14	15	138	129	838.5
18	19	20	21	22	143	134	871
25	26	27	28	29			
April 2024							
1	2	3	4	5	148	139	903
8	9	10	11	12	152	143	929.5
15	16	17	18	19	157	148	962
22	23	24	25	26	162	153	994.5
29	30				164	155	1007.5
May 2024							
		1	2	3	167	158	1027
6	7	8	9	10	172	163	1059.5
13	14	15	16	17	177	168	1092
20	21	22	23	24	182	173	1124.5
27	28	29	30	31	183		

2023-2024 HIGHLIGHTS FIRST SEMESTER

AUG 10, 11, 14, 15, 16 Teacher Work/PD Day (No School)
AUG 14 Open House
AUG 17 Student First Day

SEP 4 Labor Day (No School)
SEPT 14 HS P/T Conference Night 3:00-6:30
SEP 21/26 MS P/T Conferences 3:00-6:30

SEP 25 Teacher Work/PD Day (No School)

OCT 12 End 1st Quarter
OCT 13 No School
OCT 17/19 ES P/T Conferences 4:00-7:30

NOV 3 STAFF /PD Day (No School)

NOV 20 P/T Conference Exchange (No School)

NOV 21-24 Thanksgiving Break (No School)

NOV 23 Thanksgiving Day
NOV 30 HS P/T Conference 3:00-6:30

DEC 15 End 2nd Quarter
End 1st Semester

DEC 18-29 Winter Break (No School)

DEC 25 Christmas (No School)

SECOND SEMESTER

JAN 1 New Year's Day (No School)

JAN 2 Teacher Work Day (No School)

JAN 3 Classes Resume
JAN 15 Martin Luther King, Jr. Day (No School)

JAN 26 STAFF PD Day (No School)

FEB 6/8 ES P/T Conferences 4:00-7:30

FEB 13/15 MS P/T Conferences 3:00-6:30

FEB 16 HS P/T Conference 3:30-7:00

FEB 16 P/T Conference Exchange (No School)

Feb 19 Presidents' Day (No School)

MAR 8 STAFF PD Day (No School)

MAR 15 End 3rd Quarter

MAR 25-29 Spring Break (No School)

APR 6 No School (Solar Eclipse)

APR 25 HS P/T Conference Night 3:00-6:30

MAY 24 End 4th Quarter
LAST DAY

MAY 24 Graduation

MAY 27 Memorial Day

MAY 28 Teacher Work Day